

NAVY EDUCATION SOCIETY
CONDUCT OF COMMON ANNUAL EXAMINATION FOR AY 2024 - 25
FOR NAVY CHILDREN SCHOOLS
SPLIT- UP- SYLLABUS
SUBJECT:ENGLISH
CLASS:VI

TERM-I

MONTH	COURSE BOOK- HONEYSUCKLE	SUPPLEMENTAR Y READER- A PACT WITH THE SUN	GRAMMAR	WRITING SKILL	SUBJECT ENRICHMENT ACTIVITY
APRIL/MAY	L1.WHO DID PATRICK'S HOMEWORK? P1. A HOUSE, A HOME	L1- A TALE OF TWO BIRDS	COLLECTIVE NOUNS ADJECTIVES	PARAGRAPH WRITING (DESCRIPTIVE)	DRAW A CARTOON ON ANY ONE SCENE FROM WHO DID PATRICK'S HOMEWORK WITH DIALOGUES/ CAPTIONS
JUNE/JULY	L 2. HOW THE DOG FOUND HIMSELF A NEW MASTER P 2. THE KITE L3. TARO'S REWARD P3-THE QUARREL	L2-THE FRIENDLY MONGOOSE	TENSES (ALL)	NOTICEWRITING	LISTENING COMPREHENSION

AUGUST	L4. AN INDIAN AMERICAN WOMAN IN SPACE: KALPANA CHAWLA P4-BEAUTY L5- A DIFFERENT KIND OF SCHOOL	L3-THE SHEPHERD'S TREASURE	NOMINALISATION (CONVERSION OF ADJECTIVES TO NOUN FORMS)	INFORMAL LETTER	
SEPTEMBER	P5-WHERE DO ALL THE TEACHERS GO	L5-TANSEN		DIARY ENTRY	WRITE A POEM ABOUT YOUR FAVOURITE TEACHER
MONTH	COURSE BOOK- HONEY SUCKLE	SUPPLEMENTARY READER- A PACT WITH THE SUN	GRAMMAR	WRITING SKILL	PROJECT/ACTIVITY
OCTOBER	L6-WHO I AM (DELETE PART II MULTIPLE INTELLIGENCE- PAGE 74-81) P6 THE WONDERFUL WORDS	L6-THE MONKEY AND THE CROCODILE	ARTICLES		BIO SKETCH – WRITING ABOUT YOURSELF

NOVEMBER	L7-FAIRPLAY	L7-THE WONDER CALLED SLEEP	PREPOSITIONS	FORMAL LETTER (LEAVE APPLICATION)	ROLE PLAY
DECEMBER	P8-VOCATION				COLLAGE MAKING ON DIFFERENT VOCATION
JANUARY	L10- THE BANYAN TREE	L8-A PACT WITH THE SUN	DEGREES OF COMPARISON	STORY WRITING (GUIDED)	
FEBRUARY		REVISION			

TERM II

SYLLABUS FOR ANNUAL EXAMINATION 2024-25

- TERM- I (10%)
- SUPPLEMENTARY READER –L2.THE FRIENDLY MONGOOSE
- HONEY SUCKLE - NIL
- GRAMMAR – ADJECTIVES
COLLECTIVE NOUNS
- TERM- II - COMPLETE SYLLABUS

CLASS – VI
SUBJECT – ENGLISH
BLUE PRINT

TOTAL MARKS - 80

SECTION A READING 20 Marks

I. Discursive Passage of 300 words -10 Marks

Total number of questions from the passage is 8. 3 MCQs of 1 mark each, 3 descriptive questions carrying 1 mark each and 2 descriptive questions carrying 2 marks each. 2 mark descriptive questions should be answered in 40 words.

II. Case Based Factual Passage of 200 words - **10 Marks**. 2 MCQs of 1 mark each. 4 subjective type questions carrying 1 mark each [This includes true/false questions, single worded gap filling questions, questions having single sentence answers etc] and 2 subjective type questions carrying 2 marks each that is to be answered in 40 words each.

SECTION B (GRAMMAR AND WRITING SKILLS) 20 Marks

III. Grammar- 10 Marks

There will be 12 questions in grammar out of which 10 has to be answered. Each question carries 1 mark. Out of the 12 questions 5 questions are MCQs and the remaining 7 are not MCQs.

IV&V. Writing skills- 10 Marks

There will be 2 questions carrying 5 marks each with options. Similar questions should be given for option.

IV. Story writing - 5 Marks (80 – 100 words)

V. Writing a Formal Letter (Leave Application) 5 Marks

SECTION C- (Literature) 40 marks

VI. &VII Reference to Context

VI. One extract out of two from Prose – 5 Marks

Option is given between two lessons. The first extract is a prose passage from the main text. There will be 3 questions carrying 1 mark each. Out of the 3 questions one question is an MCQ. There will be one descriptive question carrying 2 marks to be answered in 40 words. The second extract is from the supplementary reader. The pattern of the questions and the mark division is similar to that of the first extract.

VII. One extract out of two from Poetry- **5 Marks**

The question pattern and the mark division is similar to that of the prose extracts of question 6.

VIII & IX. Short Answer Questions

VIII. Four out of Five Short Answer Type Questions to be answered in 30- 40 words from the '**Honeysuckle**'. **4x3=12 Marks**

IX. Two out of Three Short Answer Type Questions to be answered in 30- 40 words from '**A Pact With the Sun**' **2x3=6 Marks**

X & XI Long Answer Questions

X. One out of two Long Answer Type Questions from '**Honeysuckle**' to be answered in 80- 100 words. **6 Marks**

XI. One out of two Long Answer Type Questions from '**A Pact With the Sun**' to be answered in 80 -100 words. **6 Mark**

Work Sheet -1

I. Read the given passage.

Television

1. Television helps us in receiving information. Further, we also get entertained by it and get rid of boredom. Most importantly, it plays a significant role in distributing news and information. News channels are a great source of information about the current happenings in the world.

2. Scientists and doctors keep warning us of the dangerous effects of T.V. on various systems and organs of our body. Watching T.V. continuously for a long time is extremely harmful for the eyes. Everyone on an average, watches T.V. for three to four hours daily. Consequently, eye-sight gets weak. Children are the most affected because from their very childhood, their eye-sight goes weaker and weaker by watching T.V. and at a close range it is all the more harmful. The debilitating effect of T. V. watching on eye-sight has resulted into a general complaint of headache. The high-pitched sound of dance, music, fights and cries in various programmes results into deafness. Continuous watching of T.V. in one posture causes joint pain, backache, and muscle pain. Eating and drinking while watching T.V. causes obesity and also makes our digestive

system sluggish. Scenes of horror and violence are causing psychological problems in our youth. In short, watching T.V. for long hours is harmful for our health and mental growth.

3. Too much screen time can lead to obesity, sleep problems, chronic neck and back problems, depression, anxiety and lower test scores in children. Children should limit screen time to 1 to 2 hours per day. Adults should also try to limit screen time outside of work hours.

Answer the following questions by choosing the correct options from those given below:

i. **Watching too much of T.V. affects our:**

- A) skin B) nails C) eyes D) hair

ii. **Average T.V. viewing is about:**

- A) less than one hour C) more than two hours
B) three to four hours D) four to five hours.

iii. **The general complaint of headache is due to:**

- A) watching T.V. at a close range
B) high-pitched sound of dance and music.
C) weak eye-sight due to viewing T.V.
D) muscle pain

iv. **Psychological problems are caused due to:**

- A) sluggish digestive system
B) wrong posture while watching T.V.
C) watching scenes of horror and violence
D) eating and drinking while watching T.V.

v. **Find the opposite of the word 'bodily'/ 'physical' from para 2**

- A) Obesity C) psychological
B) Sluggish D) posture

Answer in one or two sentences.

- vi. What are the benefits of television? (Any two)
- vii. How are children affected by too much of television?
- viii. Find a word from the passage (para 1) that means 'very important'.

II. Develop the following clues into a meaningful story

A cat and a fox – discuss about hounds – swift runners – but couldn't catch the fox – fox knew many tricks – run along a thorny hedge – hide among thick bushes – hide in burrows etc – cat knew only one trick – climb a nearby tree – hounds came – cat safe from hounds – fox was chased and killed.

Work Sheet -2

1. Read the passage carefully.

1. Conversation is a fine art. It is the art of exchanging thought. It is an art which anybody can cultivate or master. Not everybody can paint or play music, but almost everyone can talk. Thus, it affords the greatest pleasure to the greatest number. 'To talk', says R.L. Sleverson, "is our chief business in the world. And talk is by far the most accessible of pleasures. It costs nothing in money, it is all profit. It completes our education, makes friends and can be enjoyed at any age." Conversation is indeed the most teachable of all the arts. All you need to do is to find a subject that interests you and your listeners.

2. Hobbies are for example, numberless hobbies to talk about. But the important thing is that you must talk about the other fellow's hobby rather than your own. Therein lies the secret of your popularity. There is nothing that pleases people so much as your interest in their interest.

3. It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a bore, avoid certain unpleasant topics. Avoid talking about yourself unless you are asked to do so. Sickness or death bores everybody. The only one who willingly listens to such talk is, the doctor, but he gets paid for it. You must also know not only what to say but also how to say it.

1.1. On the basis of your reading answer the following questions

- a) How does the author define and explain the art of conversation?

b)“The important thing is that you must talk about the other fellow’s hobby rather than your own”. Why did the writer say like this?

c) Mention two important things to have better conversation.

d) Find out the words from the passage which are similar to the following words.

i. Acquire (para 1)

ii. Hostile (Para 3)

2. Write an application to your school Principal to grant you leave from 2nd of January to 5th of January as you want to attend your uncle’s marriage. You are Ritu / Ritwik of class VI.

Work sheet -3

I. Read the passage given below.

1. A well-dressed young man entered a big textile shop one evening. He was able to draw the attention of the salesmen who thought him rich and likely to make heavy purchases. He was shown the superior varieties of suit lengths and sarees. But after casually examining them, he kept moving to the next section, where readymade goods were being sold and further on to the hosiery section. By then, the salesmen had begun to doubt his intentions and drew the attention of the manager.
2. The manager asked him what exactly he wanted and he replied that he wanted courteous treatment. He explained that he had come to the same shop in casual dress that morning and drawn little attention. His pride was hurt and he wanted to assert himself. He had come in good dress only to get decent treatment, not for getting any textiles. He left without making any purchase.

Based on your understanding of the passage,answer any four out of six questions by choosing the correct option.

Q.1. The young man was well-dressed because

(a) it was his habit to dress well

(b) it was his wedding day

(c) he wanted to meet the manager of the shop

(d) he wanted to impress the salesmen

Q.2. The salesmen in the shop are described as people who pay attention to

- (a) only young men and women
- (b) pretty women
- (c) only rich customers
- (d) regular customer

Q.3. The young man moved away to the hosiery section because he;

- (a) was not interested in purchasing anything now
- (b) did not like the readymade clothes
- (c) wanted better clothes
- (d) was restless

Q.4. The manager asked the young man what he wanted because

- (a) he would give him exactly what he was looking for
- (b) the salesman had drawn his attention to the indifferent attitude of the young man
- (c) he thought they could do more business with him that way
- (d) he thought the visitor was dissatisfied

Q.5. The young man left without making purchases because he;

- (a) did not have money
- (b) could not find any item of his choice
- (c) his intension was to point out the indifferent attitude of the salesmen towards casually dressed customers.
- (d) decided to come to make the purchases later on

Q.6. Pick down the correct statement from the following sentences.

- (a) the salesmen treated the well-dressed man courteously.
- (b) the young man purchased a suit from the shop and left happily.
- (c) when the young man came to the shop in casuals, the salesmen welcomed him politely.
- (d) he went to the shop to meet the manager.

II. Fill in the blanks with appropriate collective nouns.

1. How many kittens are there in the _____ ?
2. A _____ of wolves.
3. A _____ of chicks.

III.Fill in with suitable articles.

1. Atul can't concentrate on _____ books as he has _____ headache.

IV. Fill in the blanks by choosing the correct options from the brackets.

1. Look at the giant man. Have you seen a _____ one? (tallest, taller)
2. Radhika's voice is _____ than her mother's. (sweeter, sweetest)
3. Einstein was the _____ scientist in the world. (more intelligent, most intelligent)

Work Sheet -4

- . Who Did Patrick's H.,W.
- A house A Home (P)
- A Tale of two Birds (S)

I. Read the following passage and answer the questions that follow.

Patrick never did homework. "Too boring," he said. He played hockey and basket ball and Nintendo instead. His teachers told him, "Patrick! Do your homework or you won't learn a thing." And it's true, some times he did feel like an ignoramus. But what could he do? He hated home work. (Who Did Patrick's Home Work)

- a) Why did Patrick not do the homework?
- b) What is Nintendo ?
- c) What warning did his teachers give him?

- d) Did Patrick realize his mistake and change his ways?
- e) What does the word 'ignoramus' mean?

II. Answer the following in about 30 words

- a) What did Patrick think his cat was playing with? What was it really?
- b) How is a home different from a house?
- c) How did the king reward the new governor?

III. Answer the following in about 80 words

- a) A child should be nurtured well to make him/her a good citizen. Elaborate.
- b) How does the poet try to analyse what a home is?

Work Sheet -5

- . How the Dog found Himself a New Master
- The Kite (P)
- Taro's Reward

I. Read the following extract and answer the questions that follow.

How bright on the blue
Is a kite when it's new!
With a dive and a dip
It snaps its tail
Then soars like a ship
With only a sail.

- a) Name the figure of speech in the last two lines.
- b) When does the kite look bright?
- c) What does 'blue' stand for?
- d) Which one of the following is not associated with the kite's movement?
 - i) The kite takes a plunge.
 - ii) The kite is bright.
 - iii) The kite bends sideways.
 - iv) The kite rises in the air.

II. Answer the following in about 30 words

- a) Through the poem The Kite, What does the poet try to express?
- b) What does the writer say about the relationship between man and dog?
- c) Why do you think the lion was afraid of man in spite of being so powerful?
- d) What does Taro do to earn a living?

III. Answer the following in about 80 words

- a) Explain how the poet describes a kite.
- b) How will the reward given to Taro encourage others?

Work Sheet-6

- . The Quarrel (P)
- The Friendly Mongoose
- An Indian American Woman in Space : Kalpana Chawla

I. Read the following extract and answer the questions that follow.

We hated one another.

The afternoon turned black.
Then suddenly my brother
Thumped me on the back,
And said, "oh, come along!
We can't go on all night-
I was in the wrong."
So he was in the right (The Quarrel)

- a) Why did they hate one another?
 - i) They had not met earlier
 - ii) They had an argument
 - iii) They got some punishment
 - iv) They had been enemies for a long time
- b) The afternoon turned black is symbolic because it refers to _____.
- c) Who solved the problem and how?
- d) Was the problem actually solved?
Give a reason why you feel so.

II. Answer the following in 30 words

1. Who was Kalpana Chawla?
2. Kalpana was a bold woman. Do you agree. Why?
3. How was Kalpana's achievements inspiring?
4. Why did the farmer think of having a pet?
5. How did the mongoose prove its friendly nature?

III Answer in 80-100 words.

Describe Kalpana's first mission in space.

Work Sheet -7

- . Beauty (P)
- The Shepherd's Treasure (S)
- Where do all the Teacher's Go? (P)

I. Read the extract and answer the questions that follow.

At first the king did not pay attention to these reports, but how long could he ignore the governors and their endless stories about the shepherd? One thing was certain, the king discovered. The new governor did carry an iron chest with him all the time. So, one day, the new governor was summoned to the palace. He came riding on his camel, and to everyone's delight, the famous iron chest was there fastened securely behind him on the camel's back. Now the king was angry. He thundered, "Why do you always carry that iron chest with you? What does it contain?"

- a) What is it that the king could not ignore?
- b) What did the king discover for certain?
- c) What did the king ask the new governor to do?
- d) What does the word 'thundered' mean?

II. Answer the following in 30-40 words

- a) What does the poet mean, when he says that 'beauty is in yourself'? (Beauty)
- b) What evidence can you find in the story that tell us that the shepherd was wise?
- c) Name five objects of nature in which you can see beauty.

d) How does the child finally decide to observe his teacher's activities at home?

III. Answer the following in 80-100 words

a) Why did the governor carry an iron chest always? What qualities can we learn from his life? Do you think he was humble? Explain.

b) What is beauty? Where in the poet's opinion can beauty be seen, heard and experienced?

c) What does the child think about his /her teacher?

Work Sheet -8

→. Tansen (S)

→ Who I Am

→ The Wonderful Words (P)

I. Answer the following in 30-40 words.

a) Why was Tansen 'downcast' and unhappy?

b) Where did child Tansen hide? Why?

c) Describe Tansen, the musicians family.

d) What did Shaukat Miyan tell Akbar? Why?

e) Describe Radha's favourite activity.

f) Serbjit is very angry when no one believes him. Elaborate

g) How does Peter spend his favourite day?

h) Why does Nasir want to become a seed collector?

i) Why does the poet say that "English is a wonderful game"?

j) What does the poet say about human thoughts?

II Answer in 80-100 words.

- a) How did the jealous courtiers plan to harm Tansen? How did he save himself?
- b) What would Rohit do if he had a huge amount of money?
- c) Justify the title 'The Wonderful Words'.

Work Sheet -9

- . The Monkey and the Crocodile (S)
- Fair Play
- The Wonder called Sleep (S)

I. Answer the following briefly.

- a) What made the monkey and the crocodile good friends?
- b) Whom did the crocodile ultimately decide to betray? Why?
- c) What did the crocodile reveal to the monkey mid stream?
- d) Describe the friendship between Jumman and Algu.
- e) Why did the old aunt call for a panchayat?
- f) What did Jumman realize as a judge?

- g) What happens as we sink into deep sleep?
- h) What is sleep?
- i) Are dreams probable or improbable?

II Answer in a paragraph of 80-100 words

- a) Trust and faith are the foundation of friendship. Justify your answer.
- b) The monkey was pleasant and intelligent. Substantiate.
- c) How did Algu and Jamman become enemies?
- d) What are the benefits of sleep and dreams?

Work Sheet – 10

- . Vocation (P)
- A Pact with the Sun (S)
- The Banayan Tree

I. Answer in a sentence.

- a) What is the sound that the poet hears in the morning?
- b) What is the hawker selling?

- c) When does the poet go to school?
- d) Whom does the poet observe while coming home from school?
- e) Why does the poet want to become a gardener?
- f) Who sends the poet to bed?
- g) Whom does the child see through the open window?
- h) Saeeda's mother was fine and healthy. True / False
- i) What ailment did Saeeda's mother have?
- j) How did Saeeda's mother get money for her treatment?
- k) What is more important than medicine for getting well?
- l) What is meant by a pact?
- m) How did the author patronise the banyan tree?
- n) What changes came about in the banyan tree in spring?
- o) Who was the author's first friend?