

**NAVY CHILDREN SCHOOL, PORT BLAIR**  
**SPLIT UP SYLLABUS 2024-2025**  
**CLASS - IV, EVS**

SL.NO.	MONTH	CHAPTER	TEACHING PERIODS	CONCEPT TO BE TAUGHT	LEARNING OUTCOME	SUGGESTED ACTIVITY
<b>TERM I</b>						
1.	April	1.Going to School	08 Days	<ol style="list-style-type: none"> <li>1. Different modes of Transport.</li> <li>2. Landforms</li> <li>3. Concept and functioning of pulley.</li> <li>3. Various material used for the construction of Bridges.</li> <li>4. Classification of vehicle use for long distance and short distance travel.</li> <li>5. Why some children are not able to go to school even if they want to?</li> </ol>	<ol style="list-style-type: none"> <li>1. Finding out different modes of transport by children to reach school.</li> <li>2. Understand that modes of transport depend on the landform.</li> <li>3. Observation, understanding and importance of Bridge.</li> <li>4. Materials used for the construction of Bridges.</li> <li>5. Map pointing – mark different landforms where different vehicle are used.</li> <li>6. To learn the privilege of going to school (some children do not get the opportunity to go to school).</li> </ol>	<ol style="list-style-type: none"> <li>1. Mark the different Landforms where different vehicles are used eg. Camel cart, Vallum, Trolley etc.</li> <li>2. Enlist the famous bridges in the world.</li> <li>3. Survey report to find out how many children come to school by Bus, Private vehicle, cycle and by walk.</li> <li>4. Write a few lines on the importance of education.</li> </ol>
		2. Ear to Ear	08 Days	<ol style="list-style-type: none"> <li>1. Discuss and recognise different shapes of ears and its uses.</li> <li>2. Classification between the feathers and hairs present on the body and its uses.</li> <li>3. Concept of camouflage and (pattern on animal skin).</li> <li>4. Explain how arboreal animals use their ears.</li> </ol>	<ol style="list-style-type: none"> <li>1. Observe and understand ears of animals.</li> <li>2. Children will able to understand about the animals which have hair and no hair on body.</li> <li>3. Relationship between animals, humans and plants.</li> <li>4. Distinguish between animals laying eggs and giving birth to young ones.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a paper bird and animal with the help of origami paper.</li> <li>2. Mimicry of animals and birds.</li> </ol>
		3. A Day with Nandu (Activity based)	04 Days	<ol style="list-style-type: none"> <li>1. Information about group of Elephants (Herd).</li> <li>2. Role of members in the family.</li> <li>3. Use of big ears on the elephant's body.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student will be able to identify big animals and small animals.</li> <li>2. Able to know about the food and habitat.</li> <li>3. Write the names of some endangered animals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Making of elephant herd using Origami paper.</li> <li>2. Visit to Zoo.</li> <li>3. Correlate with English subject and help them to find out collective noun.</li> </ol>

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				4. Introduce and explain endangered animals.		
2.	May & June	4. The Story of Amrita	08 days	1.Explain and discussion about the ecosystem. 3. Discuss the story of Chipko movement and other movements in the class. 4. Classroom discussion on forest act with a real example.	1. Student will be able to learn the importance of planting more and more tree. 2. Able to know the uses of tree. 3. Children will be able to learn about the forest and the wild animal live. 4. Map pointing.	1.Map pointing of states and its capital. 2. To develop kitchen garden in school premises. 3. Write few points on how we can Save Nature.
3.	July	5. Anita and Honeybee	07 Days	1.Role of teacher in the society. 2. RTI (Right to Education) 3. About child rights and exploitation, abuse at home, right to health and hygiene etc. 4. About small scale industries and large scale industries. 5. Introduce to the term Apiculture or Bee-keeping. 6. Make them aware about the discrimination between boys and girls.	1. Importance of education in the society. 2. Make them understand about the small-scale business to earn money. 3. Understanding about the flowering season and uses of flower in a different way. 4. Understanding about retailers and wholesalers. 5. They can also easily understand about the animals who live in groups.	1.Write down the name of your 5 family members along with their qualification. 2. Collect the information of Bee keeping, draw and colour a beehive. 3. Workshop on personality development.
		6. Omana's Journey	07 Days	1. Process of train journey. 2. Introduce the term Boogie (coach), Berth, Compartment, Platform. 3. Vendors and shops at platform. 4. Work of a Ticket Collector. 5.Hygiene habits to be kept in mind during a journey (Food	1.They will be able to understand that long distance journey will take time to travel. 2. Understand that many states are coming on the way and identify them. 3. Understand different landforms. 4. Make them understand about the food which we pack during journey.	1.Sing and play song of train (Rail gadi – Rail gadi). 2. List the items which are sold in the railway station. 3. Map pointing of different states coming on the way. 4. Make a Journal about any one of their Holiday trip.

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				to eat, Do not litter in the vehicle, etc.).	5. Helpers who give their services to the railway department. 6. To Learn about hygiene habits.	
		<b>7. From the Window</b>	<b>08 days</b>	1. Explain the term level crossing, noise pollution, air pollution. 2. Other modes of transport like road transport, water transport and cart run by animals. 3. Explain about the type of bridges used for crossing water bodies. 4. Explain about the use of tunnel to cross the mountain.	1. Make them understand about the smoke and noise coming from the vehicle. 2. Make them understand about costumes and languages of different states. 3. Traditional food of different states. 4. They will also understand the difference between tunnel and bridges. 5. Able to identify how to make route map from Gujarat to Kerala.	1. Map pointing 2. Enlist different states and its capital. 3. Write the welcome word in the different languages.
<b>TERM I ASSESMENT 1</b>						
<b>4.</b>	<b>August</b>	<b>8. Reaching Grandmother's House</b>	<b>07 Days</b>	1. Explanation and discussion on the topics why to purchase tickets and the usage of collected money. 2. Other modes of transport used to travel from one place to another. 3. Concept of water transport like ferry, boat, cruise etc. 4. Describe all the information and details present on the reservation tickets. 5. Importance and uses of railway time table. 6. Revise the concept- types of transport.	1. Make them understand about the importance of water transport to cross the water bodies. 2. Understand and correlate the situation of tiredness after a long journey. 3. Easily able to read the information available on the train tickets. 4. Able to identify the cities and states.	1. Find out the following information from the reservation tickets- PNR Number, Train Number, Boarding Station, Arrival Time, Departure Time etc. 2. List the vehicles in which you have travelled. 3. Name the places which you visited by train.
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			<b>PERIODS</b>			
		<b>9. Changing Families</b>	<b>07 days</b>	<ol style="list-style-type: none"> <li>1. Different reasons for extending family.</li> <li>2. To identify different types of families.</li> <li>3. Explain the rituals, traditions and functions.</li> <li>4. Discussion on discrimination against girls.</li> <li>5. Also discuss about marriage age of girls and boys.</li> <li>6. Encourage to develop good relations with the neighbouring families.</li> <li>7. Adjustments made in families.</li> </ol>	<ol style="list-style-type: none"> <li>1. To observe and learn about the customs, functions and traditions.</li> <li>2. Able to classify types of families and how to adjust with the family members.</li> <li>3. Easily understand and differentiate between the grandparents time and present time.</li> <li>4. Able to understand to build up good relationship between the relatives and neighbour.</li> <li>5. To learn how family members make adjustments because they love each other.</li> </ol>	<ol style="list-style-type: none"> <li>1. Name the various festivals which are celebrated with family members.</li> <li>2. Worksheet</li> <li>3. Celebrate festivals with your family.</li> </ol>
		<b>10. Hu Tu Tu Hu Tu Tu (Activity based)</b>	<b>04 days</b>	<ol style="list-style-type: none"> <li>1. Different types of games (Indoor and Outdoor).</li> <li>2. Discussion and explanation about rules and regulations of the games.</li> <li>3. Importance of games in our life.</li> <li>4. Importance of Physical exercise.</li> </ol>	<ol style="list-style-type: none"> <li>1. Easily understand how to record various game activities.</li> <li>2. To appreciate the importance of rule in the game.</li> <li>3. Also learn to appreciate the role of women in the game.</li> <li>4. To learn about the importance of games and physical exercise.</li> </ol>	<ol style="list-style-type: none"> <li>1. Classwise or section wise kabbadi match.</li> <li>2. Conduct any game with the help of sports teacher to learn team spirit.</li> </ol>
<b>5.</b>	<b>September</b>	<b>11. The Valley of Flowers</b>	<b>08 Days</b>	<ol style="list-style-type: none"> <li>1. Discussion about the district/place Madhuban which is very famous for its folk art called Madhubani painting.</li> <li>2. Study about the natural colours prepared by plants used for dyeing purpose.</li> <li>3. Discussion and explanation on the flowers used for cooking, medicines,</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupil will easily understand the importance of dye which we get from the plant.</li> <li>2. Natural thing or organic product will give beauty to the users and helpful to the nature.</li> <li>3. Easily understand the parts of the flower and its uses.</li> </ol>	<ol style="list-style-type: none"> <li>1. Visit to the botanical garden or school garden.</li> <li>2. Garland making and Toran making competition.</li> </ol>

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				perfumes etc. 4. Parts of the flower 5. Flower Petals for fragrance and used as a food.		
		<b>12. Changing Times</b>	<b>08 Days</b>	1. Class room discussion on history of independence. 2. Discussion on the topic partition of India 3. Concept of neighbouring country and relationship between the countries. 3. Construction of houses before and after independence. 4. New and time saving construction technique used in present time.	1. Will be able to understand the value of independence. 2. Make them sensitive about the loss and pain caused after the partition of India. 3. Children can easily understand about the construction material used in olden days and present days. 4. Also help them to understand newly constructed house and able to differentiate between them.	1. Map pointing on Neighbouring countries 2. States and capital of India.
		<b>13. A River Tail (EE lesson)</b>	<b>05 Days</b>	1. Causes of water pollution. 2. Substances which easily dissolve in water and that do not dissolve in water.	1. Discussion and reporting on river pollution. 2. Able to locate rivers on the map. 3. How to save water and store rain water.	1. Slogan writing. 2. Poster making
<b>TERM 1 ASSESMENT 2</b>						
<b>6.</b>	<b>October</b>	<b>14. Basva's Farm</b>	<b>04 Days</b>	1. Importance of farmers and their role in the society. 2. Various type of agricultural technique like ploughing, sowing seeds, irrigation, harvesting etc. 3. Different types of implements (tool) used for farming. 4. Type of crops Rabi and Kharif.	1. Children will be able to learn the importance of farmer in the society. 2. They will understand that farmers are growing crop for us. 3. Learn and understand that the agricultural techniques followed with proper time and duration. 4. Make them understand about the role of farmers family members.	1. Set up the kitchen garden in your school. 2. Exchange of childrens' experiences those who belong to an experienced farmer family.
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		<b>15. From the Market to Home (EE lesson)</b>	<b>04 Days</b>	1.Method of preserving food and vegetables. 2. Concept of smooth and rough vegetables. 3. Raw and cooked vegetables. 4. We must avoid wasting food.	1. Make them understand about the various techniques to store vegetables and fruits. 2. Explanation on various preservative techniques. 3. To know the value and importance of food.	1. Clay modelling 2. Enlist the seasonal fruits and vegetables.
		<b>16. A Busy Month</b>	<b>06 Days</b>	1.Knowing different types of bird. 2. Concept of hatching. 3. Different animals have different food habits. 4. Discussion, explanation and uses of different types of nests. 5. Explain different types of beaks and feet and its uses. 6. The work birds have to do (Laying eggs, building the nest, feeding the chicks, etc.).	1. Able to understand that in the month of April birds are busy in making their nest and laying eggs. 2. They will be able to understand that as per the requirement they are making their nest. 3. Understand the important role of beak and feet in their body. 4. To know that birds are very hardworking.	1. Artificial bird nest activity. 2. Documentary movie on birds. 3. Making of bird feeders. 4.Keep a vessel of water for birds to drink water outside your house.
<b>7.</b>	<b>November</b>	<b>17. Nandita in Mumbai (Activity based)</b>	<b>07 Days</b>	1.Living standard and life style of village and cities. 2.Importance of water. 3. Discussion on slum life 4. Sanitation of slum areas. 5. Advantages and disadvantages of multistorey building and societies.	1.Able to understand the life and simplicity of villagers. 2. Make them understand about difficulties faced in slum areas. 3. Also understand about the differences between the children of two different societies.	1. Show a short video on the tourist places of Mumbai. 2. Show a video on sanitation techniques.
		<b>18. Too much water, Too little water</b>	<b>07 Days</b>	1.Explain the reason of dirty water bodies. 2. Discussion on various water purification method. 3. Class room discussion on	1. Make them understand about the clean, pure water and various technique used for the purification of water. 2. Make them aware of how not to	1.Making ORS in the class with the guidance of teacher. 2. List of diseases which spread through 1. Water

				<p>the topic-Games which we can play in water.</p> <p>4. Concept of water borne diseases.</p> <p>5. Communicable and non communicable diseases.</p> <p>6. Concept of ORS and its benefits.</p>	<p>waste water and save water by rain water harvesting.</p> <p>3. Make them understand about various disease which spreads through water, food, from one person to other.</p>	<p>2. Food</p> <p>3. Air</p>
		<b>19. Abdul in the Garden</b>	<b>07 Days</b>	<p>1. Types of roots - tap root, fibrous root and tuberous root.</p> <p>2. Root, fruit, flower, stem and leafy vegetables.</p> <p>3. Concept of unusual plant grown on buildings and tanks etc.</p> <p>4. Concept of aerial roots.</p> <p>5. Law against the cutting down of trees.</p>	<p>1. Knowing the fact that root is holding the soil.</p> <p>2. Easily understand the uses of tap root, fibrous root and tuberous root.</p> <p>3. Understands that big trees have big and extended roots to support the plant.</p> <p>4. With the other few acts they will be able to learn one more law against cutting down of the tree.</p>	<p>1. List of root and stem vegetables.</p> <p>2. List of plants that require regular watering.</p> <p>3. Visit a Banyan tree and play under the tree.</p>
				<b>TERM II ASSESSMENT 3</b>		
<b>8.</b>	<b>December</b>	<b>20. Eating Together (EE lesson)</b>	<b>06 Days</b>	<p>1. Discussion on the various occasions in which people eat together.</p> <p>2. Harvest festivals of India, also discuss about the national and religious festivals.</p> <p>3. Concept of cultural diversity in food during different occasions.</p> <p>3. Discussion on giving respect to other cultures and festivals.</p> <p>4. Discuss about the folk dance, costume, dishes cooked on particular festivals.</p>	<p>1. With the help of class party easily learn caring and sharing.</p> <p>2. They will learn the reason and the values to celebrate harvest festivals.</p> <p>3. Make them aware and respect different kinds of tradition and rituals followed in the festivals.</p> <p>4. Also learn about the costume and traditional dance which is performed by the community.</p>	<p>1. Perform Bihu dance with your class in morning assembly.</p> <p>2. Draw utensils used for cooking purpose.</p> <p>3. Make a list of the types of utensils found in your home.</p>
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		<b>21. Food and Fun</b>	<b>04 Days</b>	<p>1. Discussion on community lunch prepared in Mandir, Gurudwaras etc.</p> <p>2. Discuss about the most tasty food in the meal like kada prasad etc.</p>	<p>1. Make them understand about the preparation of food in a mega kitchen.</p> <p>2. Also make them understand about the services given to the society without expecting any help.</p>	1. Show the video of Mega Kitchen on Discovery channel.
9.	January	<b>22. The world in my home (Activity based)</b>	<b>06 Days</b>	<p>1. Gender discrimination between girls and the boys in the family.</p> <p>2. Class room Discussion and explanation on the topic family friends and their importance.</p> <p>3. Concept of cast barriers and religion.</p> <p>4. Idea of good touch and bad touch.</p>	<p>1. Children will understand the life style of joint family and how people adjust with the limited resources.</p> <p>2. Make them aware about the families who are still discriminating girls and boys.</p> <p>3. They will also be able to learn about untouchability.</p> <p>4. Make them understand about the good touch and bad touch, also make them comfortable with the teachers or with a family member so that they can share their problems.</p>	<p>1. Story telling competition in the class on the topic Honesty.</p> <p>2. List any 5 things that your elder do for you.</p> <p>3. What do you do for your elders to help them.</p>
		<b>23. Pochampall (Activity based)</b>	<b>04 Days</b>	<p>1. Different states which are famous for their art forms</p> <p>2. About the weaver and method of weaving the cloths.</p> <p>3. Discuss some of the art forms which are in danger like Roghan painting, Parsi embroidery, puppetry, Toda embroidery etc.</p>	<p>1. Make them understand about the art forms and the families who are working as a last generation worker.</p> <p>2. They will be able to understand that the new generation is impatient and does not want to learn it.</p> <p>3. Knowing about the difficulty level of weavers to earning money to run the family.</p>	<p>1. Teacher will show the model of different types of art forms on the saree like Madhubani, katha, Phulkari etc.</p> <p>2. Show them the sample of a silk material.</p> <p>3. Map pointing on states of India and its famous art forms.</p>
		<b>24. Home and Abroad</b>	<b>06 Days</b>	<p>1. Explain the concept that some families move to other countries to earn money.</p> <p>2. Discussion about the land forms of different countries.</p> <p>3. Globe reading and how to</p>	<p>1. Make them understand about the importance of a carrier.</p> <p>2. Language spoken by different places in India as well in other foreign countries.</p> <p>3. They will discover the knowledge</p>	1. Globe reading and mark the different places in Kerala.



			PERIODS		
				<p>use it for collecting different informations.</p> <p>4. Comparison between habitat and climatic condition with other countries.</p> <p>5. Currency of Abu Dhabi.</p>	<p>of production of crops in India.</p> <p>4. Also make them understand about the water scarcity in Abu Dhabi and how they manage their routine work.</p> <p>5. Discussion on the traditional dress of Abu Dhabi and India.</p>
		<b>25. Spicy Riddle (Activity based)</b>	<b>04 days</b>	<p>1. Discussion on different types of spices.</p> <p>2. Discussion on types of spices and its importance in our day to day meal</p> <p>3. Explain the concept that some spices are used in both the sweet and salty dishes.</p> <p>4. Teach that some people plant spices in their garden to use it.</p> <p>5. Also have a big discussion on the topic that some spices are from another country and grow very well in India.</p>	<p>1. Make them understand about the important role of spices in cooking food.</p> <p>2. Children will understand that there will be no taste in the food if we do not add spices in it.</p> <p>3. Able to report that some of the spices are not of Indian origin (imported) - they are transported by people of other countries like Indonesia, Malaysia etc.</p>
<b>10.</b>	<b>February</b>	<b>26. Defence Officer: Wahida</b>	<b>06 Days</b>	<p>1. Class room discussion on armed forces and its role and duties towards the country.</p> <p>2. Struggle and role of females in the forces.</p> <p>3. Role of family members for the success behind the children.</p> <p>4. Explanation and discussion on the topic hard work and dedication towards the services.</p>	<p>1. Children will understand that the girls are equal to boys and they can do anything in the country.</p> <p>2. Make them understand about the piece of glass called as prism.</p> <p>3. Commands used to lead passing out parade.</p>
					<p>1. Collect the different types of spices and show it in the class room.</p> <p>2. Enlist the spices which are</p> <ul style="list-style-type: none"> <li>* used for daily cooking</li> <li>* Used to prepare Biryani</li> <li>* Used for medicinal purposes</li> </ul>
					<p>1. Presentation on the topic 'Me and my future profession'.</p> <p>2. Take them to the Lab and perform activity related to prism.</p>

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				<p>5.Explanation on types of parades like passing out parade, Republic day parade etc.</p> <p>6. Also discuss with them about the Navy, ships and the life and difficulty level of ship company.</p>		
		<b>27. Chuskit goes to School</b>	<b>06 Days</b>	<p>1.Explain the story of a handicap girl who is always ready to take her own responsibility.</p> <p>2. Discussion on the topic that how government will help children to provide education.</p> <p>3. To make them understand about the diversity in our country.</p> <p>4. We must be kind and compassionate to special children who need our help.</p>	<p>1. Children understand about physical challenges and their problems.</p> <p>2. Children also will understand that we should always welcome physically disable children as they are a part of our family.</p> <p>3. They will also understand and know about their rights .</p> <p>4. Make them understand about the basic facilities for special children.</p> <p>5. To learn to help such people whenever possible.</p>	1.Motivational movies or video to be shown in the class.
<b>TERM II ASSESMENT 4</b>						