

नेवी चिल्ड्रन स्कूल
हिंदी पाठ्यक्रम विभाजन (2024-25)
सारंगी , कक्षा - 2

महीना	इकाई / पाठ का नाम	व्याकरण	रचनात्मक लेखन / गतिविधि	जीवन मूल्य	लक्षित अधिगम परिणाम /सीखने के प्रतिफल
अप्रैल	वर्णमाला इकाई -1(परिवार) 1. नीमा की दादी	स्वर और व्यंजन की पहचान	<ul style="list-style-type: none"> परिवार के बारे में बच्चों से बातचीत करना । अपनी दादी के बारे में तीन वाक्य लिखना । पाठ में आए कठिन शब्दों को लिखना । 	<ul style="list-style-type: none"> परिवार के बारे में जानकारी कल्पना का विस्तार 	<ul style="list-style-type: none"> बहुभाषिकता की भावनाओं को प्रोत्साहित करना । व्याकरण सम्बन्धी ज्ञान का विकास
मई	2. घर	लिंग	<ul style="list-style-type: none"> रिश्तों के नाम की जानकारी । परिवार के सदस्यों के साथ बिताए गए पलों को साझा करना । बच्चों को कक्षा में कहानी सुनाने के लिए प्रोत्साहित करना । विभिन्न प्रकार के उदाहरण देकर चित्र दिखाकर लिंग की जानकारी । 	<ul style="list-style-type: none"> भाषा ज्ञान बड़ों के प्रति स्नेह एवं प्रेम कौशल का विकास 	<ul style="list-style-type: none"> उचित, लय , गति के साथ कविता का सस्वर वाचन वार्तालाप एवं प्रतिक्रिया करने की योग्यता का विकास बोलने पढ़ने और समझने में दक्षता
जून	3. माला की चाँदी की पायल	<ul style="list-style-type: none"> अनुस्वार एवं अनुनासिक शब्द अपठित गद्यांश 	<ul style="list-style-type: none"> शुद्ध उच्चारण के साथ पाठ पढ़ना । विभिन्न प्रकार की ध्वनियों की जानकारी । 	<ul style="list-style-type: none"> जीवन में माँ का महत्व भाव अभिव्यक्ति 	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि एकवचन बहुवचन का ज्ञान सही वर्तनी लिखने में सक्षम

	<p>4. माँ</p> <p>5. थाथू और मैं</p>		<ul style="list-style-type: none"> • ध्वनि करने वाली चीजों के नाम लिखना । • कहानी के नैतिक मूल्यों को समझना । • कविता को हाव-भाव के साथ पढ़कर अर्थ ग्रहण करना । • माँ के बारे में कुछ वाक्य लिखना । • कहानी के बारे में प्रश्न पूछना । • चंद्रबिंदु की पहचान एवं शब्दों को सही क्रम में लिखना । • शब्द भंडार में वृद्धि करना । अपनी मातृभाषा में दादा जी के लिए प्रयोग होने वाले शब्दों को सांझा करना । 	<ul style="list-style-type: none"> • बोलने की दक्षता का विकास • रचनात्मक अभिव्यक्ति • दादाजी के प्रति प्रेम व्यक्त करना 	<ul style="list-style-type: none"> • कविता का हाव भाव, लय के साथ गायन • शब्दों का अभ्यास • छात्र मां के गुणों का वर्णन कर पाएंगे • रचनात्मक एवं कलात्मक अभिव्यक्ति का ज्ञान • पाठ के आधार पर प्रश्नों के उत्तर देना
जुलाई	<p>6. चींटा (खेलगीत)</p> <p>7. टिल्लू जी (खेलगीत) नटखट दिवाकर</p>	<ul style="list-style-type: none"> ➤ काम वाले शब्द ➤ अं की मात्रा वाले शब्द 	<ul style="list-style-type: none"> • कविता का उचित लय एवं हाव - भाव के साथ गायन । • अभिनय कला का विकास करना । • चींटा का चित्र बनाना । कार्ड निर्माण के लिए प्रोत्साहित करना • चींटा का चित्र बनाना एवं शारीरिक आकृति से पहचान कराना । • समय की अवधारणा को समझने के लिए पहली और प्रश्न बनाना । 	<ul style="list-style-type: none"> • काम करने की भावना का विकास • हास्य विनोद • सोचने की शक्ति का विकास करना • संख्याओं के जोड़ की समस्याओं को हल करना 	<ul style="list-style-type: none"> • कार्य की महत्ता व जीवन के सबसे बड़े उद्देश्य से अवगत कराना • चींटा के बारे में जानकारी प्रदान करना • चींटा की मेहनत से प्रेरित होकर कार्य करने के लिए प्रोत्साहित करना

	(केवल पठन हेतु)		<ul style="list-style-type: none"> छुट्टी में किए जाने वाले कार्यों पर बातचीत । छुट्टी के दिन को एक विशेष दिन के रूप में मनाने के लिए प्रोत्साहित करना । कार्डबोर्ड द्वारा घड़ी बनाना । 		<ul style="list-style-type: none"> अं की मात्रा वाले शब्दों का ज्ञान माता-पिता के प्रति प्रेम और सम्मान को अपनी भाषा में व्यक्त करना कुशाग्र बुद्धि का प्रयोग करने के लिए प्रोत्साहन
अगस्त	<p>इकाई 2- रंग ही रंग 8. तीन दोस्त</p> <p>9. दुनिया रंग – बिरंगी (कविता)</p> <p>10.कौन</p>	<ul style="list-style-type: none"> रंगों के नाम व पहचान 1 से 30 तक गिनती विशेषण 	<ul style="list-style-type: none"> शुद्ध उच्चारण के साथ पाठ पढ़ना। अपने आसपास दिखाई देने वाले रंगों की वस्तुओं को पहचानकर नाम लिखना । रंगों को दिखाकर रंगों के नाम के बारे में चर्चा करेंगे । मनपसंद रंग सोचकर उसे रंग से बनी किसी चीज का चित्र बनाना । सही उच्चारण के साथ कविता का अर्थ समझना । अपने पसंदीदा रंग पर कविता लिखना । रंगों के बारे में जानकारी एवं महत्व को समझेंगे । 	<ul style="list-style-type: none"> विभिन्न प्रकार के रंगों के नामों से अवगत करवाना लेखन क्षमता का विकास करना सभी रंगों का संयोजन 	<p>शुद्ध वर्तनी का ज्ञान</p> <ul style="list-style-type: none"> कलात्मक शक्ति का विकास कविता का हाव भाव, लय के साथ गायन विभिन्न प्रकार के रंगों की जानकारी सोचने की शक्ति का विकास शब्द भंडार में वृद्धि करना लेखन प्रश्नों का निर्माण करना श्रुतलेख रंगों की पहचान करना

			<ul style="list-style-type: none"> • विभिन्न प्रकार के प्रश्नों एवं गतिविधियों द्वारा कविता का अर्थ स्पष्ट करना • विशेषता बताने वाले शब्दों पर चर्चा और उदाहरण देना • कौन, क्या आदि शब्दों से प्रश्न बनाना • इंद्रधनुष का चित्र बनाकर रंग भरना 	<ul style="list-style-type: none"> • सृजनात्मकता / लेखन शक्ति का विकास करना 	<ul style="list-style-type: none"> • इंद्रधनुष का निर्माण एवं उससे संबंधित प्रश्न पूछना
सितम्बर	<p>11. बैंगनी जोजो</p> <p>12. तोसिया का सपना</p>	<ul style="list-style-type: none"> ➤ संज्ञा ➤ अनेक शब्दों के लिए एक शब्द ➤ क्ष अक्षर वाले शब्द 	<ul style="list-style-type: none"> • अभिनय कला के द्वारा शुद्ध उच्चारण के साथ संवाद बोलना एवं प्रकृति की समझ • चित्र एवं चलचित्र के माध्यम से जानवरों के रंगों की पहचान करना • कहानी को क्रम में लिखना एवं चित्र बनाना • वार्तालाप एवं सोचने की क्षमता का विकास करना • श्रुतलेख अभ्यास करना • अपने प्रिय शिक्षक के लिए शिक्षक दिवस के अवसर पर कार्ड बनाना • शब्द पहेली से रंगों के नाम ढूंढ कर गोला लगाना • अपने सपनों को कक्षा में सांझा करना 	<ul style="list-style-type: none"> • वर्तनी सही लिखना एवं शुद्ध उच्चारण करना • बातचीत करने में सक्षम • प्रकृति में पाए जाने वाले वस्तुओं और उनके रंगों की जानकारी 	<ul style="list-style-type: none"> • चित्रकला एवं पहचान की शक्ति का विकास • शब्द भंडार में वृद्धि करना • हस्तकला एवं तर्क शक्ति का विकास करना • वार्तालाप एवं प्रतिक्रिया करने की योग्यता • रंगों के नाम लिखने में समर्थ

	<p>इकाई -3 हरी - भरी धरती</p> <p>13. तालाब</p>		<ul style="list-style-type: none"> • कहानी की घटनाओं को सही क्रम में लगाना । • पेपर से क्राफ्ट बनाना । • चल चित्र के माध्यम से तालाब के पास पाए जाने वाले जीव जंतुओं के बारे में एवं जीवों के निवास स्थान के बारे में बताना । • अपने मनपसंद पक्षी का चित्र बनाकर रंग भरना । • अपने आसपास पाए जाने वाले जीव जंतुओं की जानकारी । 	<ul style="list-style-type: none"> • विभिन्न प्रकार के जीवों से परिचित कराना • स्वच्छता से होने वाले लाभों से परिचित कराना 	<ul style="list-style-type: none"> • तालाब नदी झरनों के बारे में जानकारी • कहानी क्रमवार व्यवस्थित करना • श्रुतलेख • उछलने वाले, रेंगने वाले पेड़ पौधों पर रहने वाले जीवों सूची बनाना • फूलों के नाम एवं चित्र बनाना
<p>अक्टूबर</p>	<p>14. बीज</p> <p>15. किसान</p>	<p>➤ मुहावरे</p> <p>➤ सर्वनाम</p>	<ul style="list-style-type: none"> • वीडियो व चलचित्र के माध्यम से अनेक प्रकार के फूलों को दिखाना • शुद्ध उच्चारण के साथ पाठ को पढ़ने एवं समझना बीज अंकुरण की प्रक्रिया को समझना । • किन्हीं तीन खाने वाले बीजों के नाम लिखना । • बीज बोने के लिए आवश्यक चीजों की सूची बनाना । • आस पास खेतों में उगने वाली सब्जियों एवं अनाज की जानकारी । • कल्पना शक्ति द्वारा दी गई कहानी को चित्रात्मकता द्वारा पूर्ण करना । • शुद्ध उच्चारण एवं भावभिव्यक्ति के साथ कविता पाठ । 	<ul style="list-style-type: none"> • पौधों की वृद्धि एवं विकास • रचनात्मकता को बढ़ावा देना • किसान की जीवनी के बारे में बताना 	<ul style="list-style-type: none"> • शुद्ध वर्तनी का ज्ञान • कलात्मक शक्ति का विकास • पेड़ उगाने की प्रक्रिया समझना • ध्यान पूर्वक सुनने एवं देखने की क्षमता • किसान द्वारा किए गए कठोर परिश्रम एवं कार्य • खेत में उगने वाली वस्तुएं • ठंड/ गर्मी / बारिश में प्रयोग की जाने वाली वस्तुओं का ज्ञान • सर्दी में उगने वाले किन्हीं तीन सब्जियों एवं अनाजों के नाम

	16. मूली	<p>➤ वचन</p>	<ul style="list-style-type: none"> • किसान की बेचैनी एवं मेहनत के बारे में बताना • मौसम की जानकारी • ठंड से बचने वाली वस्तुओं के नाम एवं चित्र बनाना • पाठ पढ़कर समझने का प्रयास करना • विभिन्न प्रकार की सब्जियों के चित्र बनाना • खेल के माध्यम से मिलकर काम करने की भावना का विकास • नए शब्दों की जानकारी एवं वाक्य निर्माण • वीडियो एवं चलचित्र के माध्यम से मूली से बनने वाले व्यंजन को प्रदर्शित करना 	<ul style="list-style-type: none"> • एकता में बल है मूल्य का विकास 	<ul style="list-style-type: none"> • ठंड से बचने के दो उपाय • सृजनात्मक शक्ति का विकास • समूह में काम करने के लाभ • बाघ का चित्र बनाना • थम शब्द का प्रयोग कर वाक्य निर्माण • सफाई का महत्व समझाना
नवम्बर	<p>17. बरसात और मेंढक</p> <p>. उठो उठो (पठन हेतु)</p>	<p>➤ समानार्थक शब्द</p> <p>➤ त्र से शब्द बनाना</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण के साथ पाठ पढ़ना • कहानी को बच्चों के जीवन से जोड़कर विषय पर चर्चा करना • ड, ङ, ढ और द से शब्द बनाना • कविता का अभिनय और हाव-भाव के साथ गायन • बच्चों से सुबह के वातावरण एवं उनकी दिनचर्या के बारे में चर्चा करना • अभिनय एवं शब्दों के उचित उतार-चढ़ाव के साथ कहानी सुनाना • बच्चों को बोलने के लिए प्रोत्साहित करना 	<ul style="list-style-type: none"> • बरसात के मौसम का वर्णन • दैनिक दिनचर्या का वर्णन 	<ul style="list-style-type: none"> • बरसात के मौसम में विभिन्न प्रकार की चीजों का वर्णन • अक्षरों से शब्द बनाना • कल्पना शक्ति का विकास • चित्रकारी और लेखन क्षमता का विकास • शब्द भंडार में वृद्धि करना • सोचने की क्षमता का विकास • अपने दैनिक कार्यों को करना एवं घर के कामों में

	<p>इकाई -4 मित्रता</p> <p>18 शेर और चूहे की दोस्ती</p>		<ul style="list-style-type: none"> • सुरक्षित और असुरक्षित चीजों के उदाहरण देकर समझना • पानी में आए जानवरों की जानकारी देना • त्र वर्ण से बनने वाले शब्दों की जानकारी देना • विद्यालय के खेल स्थल पर बच्चों के खेलने के लिए प्रोत्साहित करना एवं खेल के नियम से परिचित कराना 	<ul style="list-style-type: none"> • एक दूसरे की सहयोग की भावना • स्वयं समस्या समाधान करने में समर्थ 	<p>सहयोग में सहयोग करना</p> <ul style="list-style-type: none"> • पहेलियों द्वारा सृजनात्मक चिंतन का विकास करना • जानवरों के आश्रय के बारे में बताना • बच्चों को सोचने एवं बिना झिझक अभिव्यक्ति के अवसर देना • दूसरों के प्रति दयालु और मददगार होने के महत्व को समझना
दिसंबर	<p>(खेलकूद)</p> <p>19. आउट</p> <p>खेल संध्या (पठन हेतु)</p> <p>मित्रों के साथ</p> <p>20.. छुपन- छुपाई</p>	<p>➤ वाक्यों में लिंग बदलो</p> <p>क्रिया (काम वाले शब्द)</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण के साथ पाठ पढ़ना • विभिन्न प्रकार के खेलों के बारे में बताना और खेल खिलाना • पारंपरिक एवं वर्तमान खेलों की जानकारी • अपने मनपसंद खेल के बारे में चर्चा करना • संगीत एवं वाद्य यंत्रों से परिचित कराना • शुद्ध उच्चारण के साथ कहानी पढ़ना • विभिन्न प्रकार के खेलों के बारे में बताना एवं विभिन्न खिलाड़ियों की पहचान करवाना • शब्द अंताक्षरी करवाना 	<ul style="list-style-type: none"> • खेलों का महत्व 	<ul style="list-style-type: none"> • बच्चों को खेलों की भावना से प्रेरित करना • बच्चों द्वारा खेले जाने वाले विभिन्न खेलों की जानकारी देना • कहानी की घटनाओं को सही क्रम में लगाना • खिलाड़ियों के नाम के बारे में जानना • खेलों के द्वारा समस्या समाधान कौशल का विकास

	<p>21. हाथी साइकिल चला रहा था (डरो मत)</p> <p>इकाई-5 (आकाश) 22. चार दिशाएँ</p>		<ul style="list-style-type: none"> • कक्षा में छिपने की जगह के बारे में चर्चा करना • किन्ही दो खिलाड़ियों के चित्र बनाना • बच्चों को कहानी सुनने एवं लिखने के लिए प्रोत्साहित करना • अभिनय कला के माध्यम से कविता को नाटक के रूपांतरण देना • कविता के आधार पर कहानी पूरी करना • चित्रों और कल्पना के द्वारा लेखन क्षमता • कविता को सुनकर दी गई जानकारी को समझना • पहली को पूर्ण करने के लिए प्रोत्साहित करना • मुख्य दिशाओं की जानकारी • कक्षा में उचित गतिविधि करवाकर दिशा का अनुमान लगाना • दिशाओं पर कार्ड व चित्र बनाना • दाएं बाएं और नंबर का ज्ञान 	<ul style="list-style-type: none"> • विभिन्न प्रकार के खेलों से अवगत कराना • एक दूसरे के प्रति सहयोग की भावना • मुख्य दिशाओं की जानकारी 	<ul style="list-style-type: none"> • शारीरिक एवं मानसिक गतिविधियां करने को प्रेरित करना • खेलों से होने वाले लाभ के बारे में बताना • शुद्ध उच्चारण के साथ पाठ पढ़ना • रचनात्मक शक्ति का विकास करना • चित्रात्मक लेखन के आधार पर प्रश्न पूछना • शब्द भंडार में वृद्धि करना • सोचने एवं समझने की क्षमता का विकास • मुख्य दिशाओं को जानना • शब्दों से कहानी बनाना • संवेदनशीलता की भावना का विकास • समस्या समाधान द्वारा दिशाओं के नाम से पहली हल करना
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जनवरी	<p>23. चंद्रा मामा</p> <p>24. गिरे ताल में चंद्रा मामा</p> <p>25. सबसे बड़ा छाया</p>	<p>➤ वाक्यों में वचन बदलो</p> <p>➤ विलोम शब्द</p>	<ul style="list-style-type: none"> अक्षरों को सही क्रम में लगाकर अर्थपूर्ण शब्द बनाना वीडियो चलचित्र द्वारा चाँद के विभिन्न आकारों को दिखाना चाँद का चित्र बनाना व वाक्य लिखना चाँद के घटने बढ़ने की जानकारी कविता का उचित लय एवं हाव -भाव के साथ गायन पानी में पाए जाने वाले जीव जंतुओं के नाम लिखना सूरज और चाँद के बीच अंतर समझना रुई से चाँद का चित्र बनाना बारिश की ध्वनि एवं बारिश से बचने के उपाय बारिश में प्रयोग की जाने वाली वस्तुओं के चित्र बनाना बारिश पर पांच वाक्य लिखना विलोम शब्दों की जानकारी बारिश से संबंधित अनुभव सांझा करना एवं प्रश्न पूछना 	<ul style="list-style-type: none"> पाठ में आए शब्दों और वाक्य को पढ़ने में समर्थ कविता में नए शब्दों को पढ़ने में सक्षम बारिश के मौसम का वर्णन 	<ul style="list-style-type: none"> आकाशीय वस्तुओं की जानकारी देना कल्पनाशीलता एवं चर्चा की भावना का विकास चाँद की विभिन्न आकृतियों का निर्माण नए शब्दों की जानकारी लेखन शक्ति का विकास चाँद की सुंदरता का वर्णन सृजनात्मक लेखन का विकास शुद्ध उच्चारण का विकास अनुभव को एक दूसरे के साथ साझा करना विलोम शब्दों की जानकारी शब्दों से वाक्य बनाना पहेली हल करना आकाशीय वस्तुओं की जानकारी
फरवरी	26. बादल पुनरावृत्ति	➤ र की मात्रा लगाकर शब्द लिखो	<ul style="list-style-type: none"> पठन शक्ति एवं सुनकर दी गई जानकारी को समझना मौसम की जानकारी देना 		<ul style="list-style-type: none"> शुद्ध उच्चारण एवं शब्द भंडार में वृद्धि करना

			<ul style="list-style-type: none"> • वीडियो एवं चलचित्र द्वारा बादल, वर्षा को दिखाना। • बादलों के विभिन्न आकार के चित्र बनाना । • कागज की नाव का क्राफ्ट बनाना । • चलचित्र के माध्यम से बारिश में होने वाली घटनाओं को दिखाना । • कविता में आए शब्दों पर चर्चा एवं अनुभव सांझा करना । 	<ul style="list-style-type: none"> • स्नेह, प्रेम एवं बड़ों के प्रति सम्मान की भावना का विकास 	<ul style="list-style-type: none"> • बादल से जुड़ी विभिन्न चीजों का संबंध • चित्रकार एवं हस्तकला का विकास • चित्र देखकर वाक्य बनाना
मार्च	वार्षिक परीक्षा				

NAVY CHILDREN SCHOOL KARANJA SPLITUP SYLLABUS (2024-25)
STD-II SUBJECT – ENGLISH

MONTH	UNIT	MAIN COURSE	Learning Outcomes	GRAMMAR	VOCABULARY	CREATIVE WRITING	PROJECT/ACTIVITY
April	<p>SCHOOL READENESS PROGRAMME</p> <p>Unit1. Fun with Friends</p> <p>CH 2- Picture Reading</p>	<p>.Phonic sounds recap .Picture talk .Self-introduction .Cursive writing practice</p> <p>CH 1-My Bicycle</p> <p>Observe the picture</p>	<p>.Students will be able to read letters correctly and write words beginning with same letter</p> <p>.Describe a bicycle</p> <p>.Safety measures</p> <p>.Interaction with children</p> <p>.Familiarize to a tricycle</p> <p>.Sensitise children to the facts of injuries,disable needs</p> <p>.Wheels aid in movement</p>	<p>Alphabet (phonics)</p> <p>Letter sounds</p> <p>Vowels (a,an)</p> <p>Vowel sound (e) &(an)</p> <p>Opposite words</p>	<p>Sight words</p> <p>.Picture of bicycle</p> <p>.Download or record the sounds of various kinds of bells. Example— school bell,bicycle bell,temple bell....etc</p> <p>.Word formation</p>	<p>Write about your self My family</p> <p>Write about your experience of riding bicycle</p> <p>Draw similar picture</p>	<p>Worksheet on cursive writing.</p> <p>.Worksheet – Colour the bicycle and answer the following questions. a.Where will you go riding a bicycle? b.What would you do there? C.What would you see there?</p> <p>.Worksheet – label the different parts of bicycle.</p> <p>Paste the pictures of on A-4 size sheet of the games played by parents during their childhood.</p>

			<p>.Able to observe the picture and identify the various games</p> <p>.Will be able to differentiate the games played earlier and now</p> <p>.Able to find English word</p>	Conjunction (And)		<p>Create something useful by using waste materials available at home.</p> <p>Draw picture of your favourite game.</p> <p>Enact the given story(using some of the words from ones mother tongue)</p>
May	Unit 2. Welcome to My World	CH 1-It is Fun Picture Reading	<p>.Able to guess the names of the animals.</p> <p>.Able to guess out sounds made by different animals.</p> <p>.Able to identify</p>		<p>.New words</p> <p>.Animal movement, eating habits, shelter,sounds</p>	<p>.My Pet animal</p> <p>.Draw your favourite bird or animal and colour it.</p> <p>.Worksheet on Rangoli Pattern by joining the dots.</p>

			<p>the shelter of animals Eg- Bird – Nest</p> <p>.Able to understand the movements of animals.</p>				
June/ July	CH 2	Seeing without Seeing	<p>.Sensitize children to the challenges face by the differently abled.</p> <p>.Able to understand sense organs and their importance.</p> <p>.Eye exercise and how to protect them</p>	Vowel sound (o)	<p>.New words</p> <p>.Word meaning</p> <p>.Make sentence</p>	My favourite food	<p>.Blind fold</p> <p>.Paste the pictures on A-4 size paper – Activities good for your eyes.</p> <p>.Draw things which you like to smell and taste.</p>
August	Unit 3. Going Places	CH 1- Come Back Soon	<p>.Will be able to identify modes of transport- Air transport, Water transport, Land transport</p>	Vowel sound (U) & (an)	<p>.Sight words</p> <p>.Rhyming words</p>	MY Favourite Transport	<p>.Paste or draw different means of transport(Air/Water/Land)</p> <p>.Draw and colour your favourite vehicle.</p>
September		CH- 2 Between Home and School	<p>.Will be able to Recognize the things on the way to school.</p>	Action words 'Ch'	<p>.New words</p> <p>.Jumbled words</p> <p>.Make sentences</p>		<p>.Visualise and draw interesting thing you see on your way to school.</p>

October	Unit4.. Life Around Us	Ch-1 A show of Clouds	.Able to recognize things present around (manmade and natural) .Know about different colours. .Understand concept of Day and Night	'ck' sound	.sight words .New words .Question and answer New words .Sight words	.My Self	Sit in open space -observe and draw the things you see during Day/Night.
November		CH-2 My Name	.able to explain the meaning of their name .able to identify the sounds of animals	.Framing sentence	.Picture based word building	Find out the meaning of your name and any one from your family member.	
December		CH-3 The Crow	.Able to discuss the qualities in them and others(animals, birds...etc)	Compound words	.New words .Rhyming words .Sight words	My Favourite Bird	Draw your favourite animal or bird and colour it.
		CH-4 The Smart Monkey	.Able to understand importance of cleanliness.	'fl' blending words	New words .Rhyming words .Sight words .Complete the sentences	My School	.Listen and repeat .List out the things you do to keep your house clean

			<p>.Will become familiar to alternate name of food articles.</p> <p>.Able to understand the use of dustbins.</p> <p>.Able to share their experience during shopping</p>	<p>'cl' blending words</p>			<p>.List out the things you do to keep your classroom clean</p> <p>.Sharing the things that you like and dislike during shopping.</p>
January	UNIT 5-HARMONY	CH-1 Little Drops of water	<p>.Able to understand the importance of water</p> <p>.Will become familiar with different uses of water</p> <p>.Will get to know about different sources of water</p>	<p>.Word Building from word WATER.</p> <p>.Punctuation marks (capital letter ,fullstop , Comma s...)</p>	<p>New words .Match the pairs .Uses of water</p>	<p>.Look at the pictures and describe what you see</p>	<p>.Draw or paste the pictures of sources of water</p> <p>. Paste the pictures of the activities in which water is needed</p> <p>.List out the activities which can be done without using water</p> <p>.Observe the things during day time and night time and share the differences</p>

			<p>.Water is precious and ways to save water.</p> <p>.Will understand the difference with Day and Night</p>				
February		<p>CH-2 We are all Indians</p> <p>SOMETHING NEW</p>	<p>.will be able to understand culture of different states through – clothes ,festival, language, Dance forms ,,musical instruments ,local art , monuments , Flora – Fauna</p> <p>.Will get to know about – Father of Nation , Indian Freedom Movement , Charkha</p>	<p>.Frame sentence using the pictures</p> <p>.Conjunctions</p>	<p>.Jumbled words.</p> <p>.Question and answers</p> <p>.New Words</p>	<p>.Your Favourite Festival</p> <p>.National Flag</p>	<p>.Map work(label the state you belong to and where you are presently)</p> <p>.Paste the pictures of festival on A-4 size paper</p> <p>.Paste the pictures on A-4 Size paper of the following Festivals –</p> <p>.Mark the beginning of Spring</p> <p>.Mark the ending of Monsoon Season</p> <p>.Related to Harvesting</p>

.Get to know –
Conservation
of trees and
its importance

.Able to
understand
Diversity of
languages in
the class

.Paste the pictures of the festivals that
shows respect to the Sun

.Learn few lines of your Folk
song(Local song)

NAVY CHILDREN SCHOOL, COIMBATORE
SPLIT UP SYLLABUS AY - 2024 - 25 -Class II -Mathematics

Month	Chapter	Competency	Learning outcome	Suggested activities	TLM	Assignments
April	Bridge Course	Recapitulation of concepts learned in class 1(Bridge course) <ul style="list-style-type: none"> ● Numbers 1 to 100 ● Missing numbers ● Greater than ,lesser than , equal to ● Before, after, in between numbers. ● Forward and backward counting. 	To make the children familiar with basic concepts of maths in the beginning of the session.	Writing Number Names and Numbers Ascending ,Descending Order, Recognizing Number	Pencils, chalks, marbles, ice cream sticks and straws	Assignments /Worksheets .Missing numbers . Greater than ,lesser than , equal to .Before, after, in between numbers.

April	1. A Day at the Beach	<ul style="list-style-type: none"> ● Grouping Numbers by grouping. ● How many ● more to make a hundred ● Let's make numbers. ● More or less ● Increasing and Decreasing order. 	<p>Read and write numerals for numbers upto 99</p> <p>Uses place value to write and compare 2-digit numbers.</p> <p>Forms the greatest and smallest 2-digit numbers (with and without repetition of given numbers)</p>	<p>Counting things found in the class-desks,benches, chawks,books etc.</p> <p>Make flash cards 1 to 9 and place them appropriately at tens and ones place.</p> <p>Counting things found in the class desks, chairs, charts, etc.</p> <p>Students will throw the ring towards more objects.</p>	<p>Benches, Desks, Books, Chalk sticks, beads blocks.</p>	<p>Assignments/Worksheets more or less, counting in groups, ascending, descending order.</p> <p>Circle the correct answer.</p> <p>Eg. Number of teeth in your mouth (less than 40/more than 40).</p>
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May/June	2. Shapes Around Us	<ul style="list-style-type: none"> ● Physical attributes of 2D shapes and 3D objects (long, flat, round, edge, corner- to be discussed) ● Similarities and differences among their physical attributes ● Solid shapes ● Knowledge about the edges, corners, and faces of different shapes. 	<p>Recognizing 3D-shapes .Describes basic 3D and 2D -shapes. Understand the characteristics of 2D and 3D shapes. Sorting and matching the 3D objects with the corresponding 2D objects. The learner can identify and correlate 3D objects with 2D shapes.</p>	<p>Identifying solid figures from the class-duster, chalk, water bottle, chalk box etc. Ask them to draw different geometrical shapes and colour them.</p>	<p>3D Shapes, water bottle , chalk box ,ball , duster , birthday caps , etc. Matching shapes with objects around us.</p>	<p>Assignments/Worksheets .List the things Which are 2D and 3D shapes.</p>
July	3. Fun with Numbers	<ul style="list-style-type: none"> ● Skip counting ● Patterns in numbers ● Solves simple daily life problems/ 	<p>Understand the concept of forward and backward counting. To be able to understand the concept of more or less Enable the children to learn</p>	<p>Children will move on a number line (as per the given number) Skip counting by</p>	<p>Number Line Solving verbal problems from daily life situations Pictorial</p>	<p>Assignments/Worksheets based on addition of two digit numbers. subtraction of two digit numbers</p>

		<p>situations based on the addition of two-digit numbers.</p> <ul style="list-style-type: none"> ● Solves daily life situations based on subtraction of two-digit numbers. 	<p>about skip counting using number line, and number grid. Develop mathematical thinking and strategies to complete the pattern.</p>	<p>2's, 3's, 4's etc by using 10 *10 grid. * Learner is able to solve verbal problems related to grouping</p>	<p>representation to arrive at the next number using flash cards. E.g. 9+1=10. Show the children some fingers and ask them to count, then clap or jump accordingly.</p>	
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ASSESSMENT - 1

August	4. Shadow Story (2D-shapes)	<ul style="list-style-type: none"> ● Shadow of solid figures ● Plane Figures ● Patterns ● (Number patterns, letter patterns, alpha-numeric patterns) 	<p>Observe the shadows of different objects at different times. Encourages to form shadows using hands. Develops mathematical thinking, creativity, art, and drawing. Understand the concept of a pattern and predict what will come next in a given pattern. Explain alphabet and</p>	<p>Formation of shadows using hands. Make a puppy using Origami paper and count it's edges, corners, and sides.</p>	<p>Paper , bangle , origami paper , leaves , colour pencils , crayons</p>	<p>Assignments/Worksheets on Plane Figures and Patterns</p>
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	5. Playing with Lines (Orientations of a line)	<ul style="list-style-type: none"> ● Understand that shapes are created with lines. ● Concept of standing, sleeping, and slanting lines. ● Straight lines and Curved lines 	<p>number patterns.</p> <p>To distinguish between straight and curved lines Representing straight and curved lines in various orientations (Vertical, horizontal, slant, and curved lines) Recognizes standing, slanting and sleeping lines. Sorts and classifies standing, slanting and sleeping lines.</p>	<p>Draw different figures with the help of straight lines (Vertical, horizontal and slanting) and curved lines. Make numbers and letters using matchsticks by standing, sleeping and slanting lines. eg. HAT. Counting and writing the different types of lines in English alphabets and numerals. Making designs/ Rangoli Draw Warli painting using straight lines .</p>	<p>Colour pencils, crayons, scale. Chart made with sticks pictures. Beads.</p>	<p>Assignments/Worksheets *Trace straight and curved lines by connecting the dots Join the dots to make straight, slanting and curved lines</p>
Septemb	6. Decoration	● Adding	Learn how to add and	Oral drilling of	10/10 Number	Assignments/Worksheets

er	for Festival (Addition and Subtraction)	<p>numbers(Tens and Ones)</p> <ul style="list-style-type: none"> ● Addition and Subtraction on a Number line. ● Subtracting Numbers ● Subtracting Numbers (2-digit numbers) ● Word problems ● Addition and Subtraction Facts 	<p>Subtract two-digit numbers using number lines and blocks.</p> <p>Learn how to carry while addition.</p> <p>Learn how to borrow while subtraction.</p> <p>Solves daily situations based on addition and subtraction of two digit numbers.</p> <p>Enable the students to learn about addition and subtraction facts .</p>	<p>simple addition and subtraction using correct mathematical vocabulary.</p> <p>Throwing two dice and the numbers to get their points and fill in the blanks.</p> <p>To make a garland with colourful beads.</p> <p>Paste bindis to do addition.</p> <p>Solve addition and subtraction using flash cards.</p> <p>Addition and subtraction on a number line using the concept of forward and backward counting</p>	<p>grid , objects in the surroundings , dice , etc.</p> <p>Flashcards of numbers.</p>	<p>Worksheet on addition and Subtraction.</p> <p>Solve word Problems on addition and subtraction</p>
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ASSESSMENT - 2

October	7.Rani's Gift (Measurement)	<ul style="list-style-type: none"> ● Measuring Length ● Measuring 	To estimate and measure the length/distances using non standard units.	Measuring length of different objects like table, desk,	Football, marbles, bottles,	Assignments/Worksheets On heavier/ lighter objects.
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		<p>● Weight Measuring Capacity</p>	<p>Comparing the weights of different things. Guesses the weight of different things without weighing them by holding them in their hands. (heavier/lighter) To know about different types of weighing balances. .Measures and expresses the capacity of a container using improvised units such as cups, glasses, and bottles Identifies and feels the things heavier or lighter.</p>	<p>blackboard, book using nonstandard units like Hand span, eraser, pencil etc. .Making a Beam Balance using paper cup and thread. Compare Weight of any two objects like eraser,pencil,sharp ner,crayon etc. . Make a lemonade and write the quantity of ingredients used. . Children will observe different objects being weighed in a weighing balance to understand the concept of difference in weights and make comparisons. .Placing 2 different</p>	<p>books, fruits etc Chart of heavier and lighter objects. Common balance -Paper cups, thread, stick etc</p>	<p>Circle the heavier objects and colour the lighter objects. Match the following Guess which vessel holds the least water and most water.</p>
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				objects on the pans and finding out why one pan goes up ? (
November	8.Grouping and Sharing (Multiplication and division)	<ul style="list-style-type: none"> ● Multiplication Tables(1 to 10) using grouping ● Multiplication as a repeated addition. ● How many times we added the same number? ● Division by grouping, Share equally. ● Division as a repeated subtraction. ● The relation between multiplication and division. ● Word problems 	<p>Explain group, set size and product. Multiply on the number line. To complete multiplication tables by grouping . Multiplying 2-digit numbers by 1- digit number with or without regrouping using column method. Understand to divide a group into equal parts. To solve word problems based on multiplication and division.</p>	<p>Oral drilling of multiplication tables. Practicing multiplication and division using flash cards. Collect 24 small objects like buttons,pebbles etc.Arrange them in different arrays and write the related multiplication fact. Collect 20 beads.Make malas using these beads.Write division facts. Number of malas and number of beads. 4malas 5 beads in each</p>	Marbles , Bindis, Chart papers , beads , buttons , books.	Assignments/Worksheets Based on multiplication and division.

				mala.		
December	9. Which season is it? (Measurement of time)	<ul style="list-style-type: none"> ● Seasons and festivals ● Reading a Calendar Days of the week. Months of the year. <ul style="list-style-type: none"> ● Time duration to complete a work Daily routine <ul style="list-style-type: none"> ● Reading time (O'clock) Knowing Directions East, West, North and South	To gain knowledge about food and clothes of different seasons. Learn about festivals celebrated in different seasons. Identifies the names of days of the week and months of the year. Knowledge about the use of clock and calendar.	Make a dummy clock. Write schedule of activities. Identify which activity takes more time? Which activity takes less time? Counting of months on knuckles. Telling the number of days in each month using a calendar	Number cards, chart of days, and months. Calendar/ Time table of class 2 Charts of fruits, vegetables and flowers. charts of festivals, seasons, months.	Assignments/Worksheets *Worksheet on days of the week, months of the year, seasons etc.

ASSESSMENT - 3

January	10. Fun at the Fair (Money)	<ul style="list-style-type: none"> ● Coins and Notes ● Addition and Subtraction of Money ● Word 	Understanding different denominations of our Indian currencies. Use of money in day-to-day buying and selling situations.	Collect pictures of Indian currencies. Collection of different old coins and notes.	Coins, fake notes, objects like bangles, ice cream sticks.	Assignments/Worksheets Add the numbers using fake notes of 10, 20, 50.
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		problems	Apply correct methods to solve day to day life problems based on addition and subtraction of money. Learners can tell the no of 10 rupee notes and 1 rupee coins for a given amount and vice versa.	<p>Playing a shopping game. Drawing 10 rupee notes/1 rupee coins for any given amount.</p> <p>Make money box and colour it and learns to save money.</p>		
February	11.Data handling	<ul style="list-style-type: none"> ● Recognition of pictograph has a title,a label, a symbol and a key. ● Data handling- ● Collecting information like names ending with specific letters, numbers of different fruits shoe sizes, glasses of water, etc. and classify them. 	<p>Recognize pictograph is a type of data representation in which a picture or a symbol is used to represent data.</p> <p>Understand ancient people used pictures or symbols for counting and denoting objects.</p> <p>Identifies similarities and differences among the properties, physical features etc of different objects.</p>	<p>Make your own smart chart.</p> <p>Collecting information from friends/family members regarding favourite game</p> <p>Find the no. of children wearing the shoes of different sizes.</p>	<p>Pictorial representation</p> <p>Toys, fruits, Vegetables, Ribbons, rubber, comb. Alphabet.</p> <p>Objects like glasses, water bottles, colours.</p>	<p>Assignments/ Worksheet on pictorial representation</p>

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| | | <ul style="list-style-type: none">● Draws inference based on the data collected such as the number of vehicles used in Samir's house is more than that in Angelina's house. | | | | |
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ASSESSMENT - 4

NAVY CHILDREN SCHOOL, PORT BLAIR

EVS SPLIT UP SYLLABUS FOR 2024-25

CLASS – II

S.NO.	MONTH	NO. OF TEACHING PERIOD	TOPIC	CONCEPT TO BE TAUGHT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES
1.	APRIL	18 days	CELEBRATION WITH FAMILY	<ul style="list-style-type: none"> * Different members in a Family * Importance of Family * Types of Family – Nuclear family, Small family Joint family * Fun with Family (Picnics, Birthdays, Festivals etc.) * Celebration of <ul style="list-style-type: none"> - National Festivals Republic Day Independence Day - Religious Festivals -Diwali - Id - Guruparab - Christmas 	<ul style="list-style-type: none"> * Understand family * Understand the importance of family * People live in nuclear, Joint or small family Family * Correlate with their day to day life and family celebrations (picnics, birthdays, festivals etc.) * Differentiate between National and Religious festivals. * Recall the ways different festivals are celebrated 	<ul style="list-style-type: none"> * Paste your Family Photograph *Role play of any one festival celebration *Draw and colour the items used in different festivals (Diya, Pichkari, Christmas tree, colours, candle etc.) *Class picnic with fun games can be organised for the class. *Flag making activity

2.	MAY/JUNE	08 days	GOOD HABITS	<ul style="list-style-type: none"> *Good manners * Magical words (please, sorry, thank you) * Table Manners * Cleanliness (emphasis on neat and clean uniform, oral and body) * Greeting Elders * School Manners 	<ul style="list-style-type: none"> *Learning and inculcate Good manners and habits in day today life * Learn to use magical words like please, sorry * Learn to sit and eat with the family members and classmates in dining table *Learn to use spoon and fork * Understand importance of cleanliness in day to day life * Learn ways to greet elders and show respect * Learn ways to behave in the school * Development of Healthy Eating Habits 	<ul style="list-style-type: none"> *Prepare a daily routine chart *Special morning assembly on Table manners * Cleanliness drive in Classroom * Community lunch of healthy food in classroom * Grandparents day celebration * Role play on good behaviour in school and greeting elders
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3.	JULY	22 days	LIVING AND NON – LIVING THINGS	<p>*Explanation of Living and Non-living Things</p> <p>*Identification and difference between Living and Non-living Things</p> <p>* Living and Non-living things are interdependent on each other</p> <p>* Natural and Man-made things</p>	<p>* Understand Living and Non-living Things</p> <p>* Identify and differentiate between living and non-living things</p> <p>*Appreciate importance of living and non-living things</p> <p>*Will easily understand and able to identify the natural and manmade things</p>	<p>*Observe, draw and colour five living and non-living things from your surroundings.</p> <p>* Make clay models of living and non - Living things.</p> <p>* With the help of diagram teacher can explain the interdependency of Living and Non-living things</p> <p>*Observe, draw and colour five Natural and Man-made things from your surroundings.</p>
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4.	AUGUST	19 days	BASIC NEEDS – WATER, FOOD AND SHELTER	<ul style="list-style-type: none"> * Sources of Water * Uses of Water * Conservation of Water * Sources of Food – Plants and Animals * Importance of eating Healthy food and disadvantage of junk food. *Explanation on the topic drinking Water, Clean water * Types of Food <ul style="list-style-type: none"> - Vegetarian food - Non vegetarian food * Healthy and Junk food *Cooked food and Raw food 	<ul style="list-style-type: none"> * There are different sources of water which we use for drinking and for other work. * Understand about shortage of Water *water is precious use it wisely * Understand that we get food to eat from plants and animals. * Understand the importance of eating healthy food and avoiding junk food for healthy life style *Drink clean water will make you healthy * Differentiate between vegetarian and non-vegetarian food * Identify and list healthy and junk food 	<ul style="list-style-type: none"> * List the activities in Which water is required at home and school * Model of Rain Water Harvesting *Visit to a Water Treatment plant * To write a slogan on Conservation of Water * Make a collage on sources of water and food * Community lunch of healthy food in the classroom *Draw water cycle * Draw any four vegetarian and non-vegetarian food *Make a collage on Healthy and Junk food * Fruit salad making
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				<ul style="list-style-type: none"> * Safe handling of food <ul style="list-style-type: none"> - Keep it covered - Eat fresh food, do not eat stale food - Keep cooked food in refrigerator - Do not waste food * Types of Houses * Parts of House 	<ul style="list-style-type: none"> * Understand the terms cooked food and raw food * List ways to handle food safely * Understand the Importance of house * Identify different types of Houses 	<ul style="list-style-type: none"> * Model of House
5.	SEPTEMBER	20 days	PLANTS	<ul style="list-style-type: none"> * Types of Plants Herb, shrub, climber etc * Parts of a Plant and their function * Things we get from Plants * Things that plant need to Grow * Taking care of plants 	<ul style="list-style-type: none"> * Able to identify different types of plants. * Identify and able to recognise the different parts of the Plants * Uses of plants in day to day life which help them to understand easily about the things that plants give us 	<ul style="list-style-type: none"> * Dry and paste a small plant in the notebook and label its parts * Visit to school garden * Drawing on "Save Plants" * Adopting a plant and taking care of it

6.	OCTOBER	15 days	ANIMALS	<ul style="list-style-type: none"> * Types of Animals (wild/domestic/pet/farm/aquatic) * Homes of Animals * Sound of Animals * Things we get from Animals * Milk as a complete food (Milk and milk products) 	<ul style="list-style-type: none"> * Understand about things that plants need to grow(sunlight, air, water,soil) * Importance of Plants * Classify different types of animals based on the place they live * List home of animals * List sound of animals * List the things we get from animals * Understand the importance of milk and its product 	<ul style="list-style-type: none"> * Seed to plant activity in the classroom (sowing a seed in a container, taking care of it and observing to grow into a plant) * Visit to a Zoo * Make a model of forest using toy animals and trees * Make shadows of different animals using hands * Make a mask of your favourite animal * Visit to a Dairy farm
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7.	NOVEMBER	19 days	SEASONS AND CLOTHES WE WEAR	<p>*Explanation of different Seasons (Summer, Winter, Spring, Rainy, Autumn)</p> <p>*Different Seasons – Different Clothes</p> <p>* Importance of wearing clean clothes</p> <p>* Fibers used for making clothes - Plant fibers (Cotton, jute) - Anima fibers (Silk, Wool) - Man – made (nylon)</p> <p>* Traditional clothes</p> <p>*Uniform</p>	<p>* Know about four main seasons - summer, winter, spring, rainy.</p> <p>* Understand about the clothes and the things we use we wear in different seasons</p> <p>* Know the importance of wearing neat and clean clothes</p> <p>* Understand that clothes are made up of fibres</p> <p>* Understand that fibres can be natural or man - made.</p> <p>*understand the traditional clothes of different culture</p> <p>* importance of wearing uniform in different work place</p>	<p>* Draw different seasons and colour it</p> <p>* List the activities done in different seasons</p> <p>* Collection and pasting of different dress material (plant or animal source)</p> <p>* Role play of traditional clothes of India</p>
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8.	DECEMBER	16 days	MEANS OF TRANSPORT	<ul style="list-style-type: none"> * Land Transport * Water Transport * Air Transport * Rail Transport * Types of Transport <ul style="list-style-type: none"> - Passengers Transport - Goods Transport * Fuel used in transport 	<ul style="list-style-type: none"> * Know about concept of Land transport, Water transport, Air transport and Rail transport * Identify the means of Transport * Know the difference between Goods transport and Passenger transport * To relate acquired knowledge with their experience in day today life * understand about the fuel used in different transports * To increase children's awareness of safety * Understand about safety rules to be followed at school 	<ul style="list-style-type: none"> * Play and learn with the models on means of transport to be used to classify them as water, air, land or rail transport. * Picture pasting of means of transport * Make model of any one means of Transport using waste Material * Draw a traffic light and Zebra crossing * Role play on safety rules at school, home and on road * Learn poem on safety rules
9.	JANUARY	20 days	SAFETY FIRST	<ul style="list-style-type: none"> * Importance of Safety * Safety at school * Safety at home 	<ul style="list-style-type: none"> * To increase children's awareness of safety * Understand about safety rules to be followed at school 	<ul style="list-style-type: none"> * Draw a traffic light and Zebra crossing * Role play on safety rules at school, home and on road * Learn poem on safety rules

				<ul style="list-style-type: none"> * Safety on road 	<ul style="list-style-type: none"> * Understand about safety rules to be followed at home * Understand about safety rules to be followed on road * Understand about significance of traffic lights and Zebra crossing 	<ul style="list-style-type: none"> * Conduct Safety drill at school
10.	FEBURARY	20 days	THE EARTH AND THE SKY	<ul style="list-style-type: none"> *Earth – the blue planet where we live * Places on Earth (hill, mountain, desert, valley, forest etc.) * The Sun * The Moon * The Stars * Day and night Sky 	<ul style="list-style-type: none"> * Understand Earth as the planet where we live * Earth is made up of different places(hill, mountain, desert, valley, forest etc) * Understand that sun is seen during the Day * Sky also has moon and stars that we see only at night * Understand Day and Night Sky 	<ul style="list-style-type: none"> * Make a 2 dimensional model of earth using sky blue and green coloured paper * Draw and colour different places found on earth * Make stick puppets of sun, moon and stars. * Visit to a Planetarium

NAVY CHILDREN SCHOOL, MUMBAI
SPLIT-UP SYLLABUS (2023-24)

Class- II

Subject- GK

MONTH	UNIT	Period	TOPIC	SUB-TOPIC	Learning Outcomes	WORKSHEET
APRIL+MAY	Unit-1 Unit-2		Our safety and Security Around Us CURRENT AFFAIRS	1.Our Armed Forces 2.Our world of oceans 3.Our Country and its Security 4.Our security Forces 5.Our Inner Organs 6.Our School Helpers 7.My Daily Schedule	<ul style="list-style-type: none"> • Identify and describe the various branches of the armed forces (e.g, Army, Navy, Air Force). • Explain the roles and responsibilities of each branch in ensuring national defence and security. • Identify and name the major organs in the human body. • Understand the functions of each organ and their importance in maintaining health. • Recognize the significance of each school helper's contribution to the school community. • Understand the importance of time management in daily routines. • Identify and explain the meaning of common symbols in various contexts. • Recognize how symbols are used for communication. 	-
JUNE+ JULY	Unit-2		Around Us	8.Symbols	<ul style="list-style-type: none"> • Gain an understanding of the 	

	Unit- 3		Incredible India CURRENT AFFAIRS	9. India, My Pride 10. Female Legends of India 11. Harvest Celebrations 12. Special Days 13. Special Clothes 14. Our National Flag Revision Test Paper 1	diverse culture, history, and geography of India. <ul style="list-style-type: none"> • Learn about the significance of India as a nation in the global context. • Learn about significant female figures in Indian history and contemporary times. • Understand the contributions of these women in various fields such as literature, science, and social activism. • Understand the cultural and agricultural significance of harvest celebrations in India. • Learn about different harvest festivals celebrated in various regions of the country. • Learn about traditional and cultural clothing in different regions of India. • Understand the significance of clothing in various ceremonies and celebrations. • Understand the symbolism and significance of the national flag of India. • Learn about the history and design elements of the national flag. 	
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<p>AUGUST</p>	<p>UNIT-4</p>		<p>Animal Kingdom CURRENT AFFAIRS</p>	<p>15. Big Cats 16. Bird group names 17. Insects 18. A Beak in Every Job 19. Under the Ocean</p>	<ul style="list-style-type: none"> • Identify and differentiate between various big cat species, such as lions, tigers, leopards, and cheetahs. • Understand the functions of different animal body parts and how they contribute to survival and adaptation. • Learn about the diversity of body structures across various animal species. • Identify and classify different insect species based on characteristics such as wings, antennae, and body structure. • Understand the importance of taking breaks and maintaining a work-life balance. • Explore the diversity of marine life and ecosystems beneath the ocean surface. • Identify and classify different stone fruits (e.g., peaches, cherries, plums) and understand their characteristics. 	
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<p>SEPTEMBER</p>	<p>Unit- 5</p>		<p>Plant Kingdom CURRENT AFFAIRS</p>	<p>20. Stone fruits 21. XEdible Plant Parts 22.Odd One Out 23. Beauty of Flowers Revision Test Paper 2</p>	<ul style="list-style-type: none"> • Understand the various parts of plants that are edible, including roots, stems, leaves, flowers, and fruits. • Learn about the nutritional benefits of different plant parts. • Develop critical thinking skills by identifying patterns and differences among a set of objects or concepts. Apply logical reasoning to determine the "odd one out" in a given context. • Develop an appreciation for the diversity of flowers in terms of colours, shapes, and fragrances. • Understand the important significance 	
<p>OCTOBER</p>	<p>Unit - 6</p>		<p>Sports and Entertainment CURRENT AFFAIRS</p>	<p>24. Let's Play 25. Team Sports</p>	<ul style="list-style-type: none"> • attitudes toward physical activity and lifelong sports engagement. • Understand the importance of teamwork and collaboration in team sports. • Learn strategic thinking and decision-making skills in the context of team sports. • Understand the roles and responsibilities of different team positions. • Understand the rules of various ball games. • Develop a sense of fair play and good sportsmanship. • Develop an appreciation for different musical instruments and their sounds. 	<p>-</p>

					<ul style="list-style-type: none"> Learn about the contributions of famous instrumentalists to the world of music. Learn about the achievements of famous sports players. 	
NOVEMBER	Unit- 7		Sports and entertainment Science and Technology CURRENT AFFAIRS	26. Ball Games 27. Famous Instrumentalists 28.Sports and the Players 25. Solar System	<ul style="list-style-type: none"> Identify and name the major celestial bodies(planets) in the solar system. Understand the order and characteristics of planets. Discuss the primary purposes of each device and their relevance in daily life. 	-
DECEMBER	Unit- 7		Science and Technology CURRENT AFFAIRS	26.. Amazing inventions 27. Computer devices	<ul style="list-style-type: none"> list out various measurement tools commonly used in daily life, such as rulers, measuring tapes, thermometers, scales, and timers. Explain the purposes of different measurement tools, such as measuring length, temperature, weight, and time. List out various fuels used in transportation, such as gasoline, diesel, electricity, and biofuels. 	
JANUARY	Unit- 8		Science and technology Language and	28. Tools to measure 29. Vehicles parking spaces Revision test paper 3	<ul style="list-style-type: none"> Identify and understand the concept of compound words and simile words. to recognize keywords like "like" or "as" that often indicate 	-

			Literature CURRENT AFFAIRS	30. Similes 31. Compound Words 32. My Favourite Cartoons	a simile. <ul style="list-style-type: none"> • Create compound words by combining two smaller words. • Develop language skills by expressing personal preferences and opinions. • Encourages creativity and imagination in expressing thoughts about a favorite cartoon. • Learn and use vocabulary related to shopping, malls, and various stores. • Develop conversational and communication skills by discussing experiences at the mall. • Motivate students to explore literature beyond the curriculum and develop a lifelong interest in reading. • Enhance storytelling abilities through retelling or summarizing famous stories. 	
FEBRUARY	Unit-8 Unit- 9		Language and literature .. Life Skills CURRENT AFFAIRS	33. Going to mall 34. Famous stories 35. Dental Hygiene 36. BE Alert, Be Safe	<ul style="list-style-type: none"> • Recognize and name basic parts of the mouth, such as teeth, gums, tongue, and lips. • Demonstrate basic toothbrushing techniques, including circular motions and reaching all surfaces of the teeth. • Set an achievable oral health goals, such as remembering to brush every day, differentiate between good eating habits e.g. 	

					<ul style="list-style-type: none"> no sugary items, sodas , etc. Identify and understand situations that may be considered unsafe or uncomfortable when interacting with strangers. Understand the importance of saying "no" and seeking help if they ever experience unwanted touch from anyone, including strangers. Develop an understanding of simple patterns through number puzzles and riddles that involve recognizing and extending patterns. 	
MARCH	Unit -10))	2 periods	Brain teasers CURRENT AFFAIRS	37. Number puzzles 38. Riddles Revision test paper 4		



NAVY CHILDREN SCHOOL, GOA.

CLASS 2

SPLIT UP SYLLABUS 2024 - 25

Month	Chapter	Contents	Objectives	Activities	ASSIGNMENTS
APRIL/MAY	1. Computer- An Electronic Device No of periods -5 Theo + 5 Prac	<ul style="list-style-type: none"> - Functions of a computer - Types of computer - Advantages of a computer - Disadvantages of a computer 	Children will be able to <ul style="list-style-type: none"> - understand how computer is an electronic device - list the different types of computer - list the advantages and disadvantages of using the computer 	<ul style="list-style-type: none"> - To identify the type of computers and write their features - To tick the computers that can be carried from one place to another Lab activity: <ul style="list-style-type: none"> - A visit to the computer lab 	ON THE GIVEN PRINTOUT LABEL THE DIFFERENT PARTS OF THE COMPUTER.
JUNE/JULY	2. Input and Output Devices No. of No of periods -5 Theo + 5 Prac	<ul style="list-style-type: none"> - Input devices - Processing devices - Output devices - Storage devices 	Children will be able to <ul style="list-style-type: none"> - identify the input and output devices - state the functions of each device 	<ul style="list-style-type: none"> - To identify the given devices and mention their uses - To identify the input, processing and output steps Lab activity: <ul style="list-style-type: none"> - Do your calculations 	VISIT THE COMPUTER LAB AND IDENTIFY DIFFERENT INPUT AND OUTPUT DEVICES.
AUGUST	3. Operating a Computer No of periods -3 Theo + 3 Prac	<ul style="list-style-type: none"> - Starting a computer - Shutting down a computer - Starting and shutting down a laptop 	Children will be able to <ul style="list-style-type: none"> - operate a computer (starting and shutting down a computer) - start and shut down a laptop 	<ul style="list-style-type: none"> - To identify the correct sequence of switching on a computer Lab activity: <ul style="list-style-type: none"> - Switching on and switching off a laptop 	ORDER IN CORRECT SEQUENCE THE STEPS INVOLVED IN STARTING AND SWITCHING OFF THE COMPUTER.
	4. More on Keyboard .No of periods -2 Theo + 2 Prac	<ul style="list-style-type: none"> - Alphabet keys - Number keys - Special keys - Key combinations on a keyboard 	Children will be able to <ul style="list-style-type: none"> - identify and use the special and punctuation keys - recall that certain keys are used in combination - describe the functions of different types of keys 	<ul style="list-style-type: none"> - To identify different types of keys in the keyboard - To name the arrow keys as given in the picture Lab activity: <ul style="list-style-type: none"> - Typing activity 	ON THE GIVEN PRINOUT COLOUR ALPHABET ,NUMBER,SPECIAL AND COMBINATION KEYS WITH RED, GREEN BLUE YELLOW RESPECTIVELY.

SEPTEMBER	5. Mouse-An input Device No of periods -3 Theo + 3 Prac	<ul style="list-style-type: none"> - Mouse pointer - Functions of a mouse ● Functions of left mouse button 	Children will be able to - identify different activities performed on a mouse	- To identify the difference between right click and left click	LEARN THE SONG " I AM CLICK THE MOUSE".
		<ul style="list-style-type: none"> ● Functions of right mouse button ● Functions of scroll wheel - Drag and drop - Flipping the right and left mouse buttons 	- use the mouse to perform drag and drop activities	- To identify the correct sequence of dragging and dropping an item on screen Lab activity: - Knowing the uses of mouse	SING AND ENJOY THE SONG " I AM CLICK THE MOUSE".
OCTOBER/ NOVEMBER	6. Windows No. of Periods -7 Theo+ 7 Prac	<ul style="list-style-type: none"> - Desktop background - Icons - Need of a folder - Saving the file at the desired location 	Children will be able to - identify different icons - develop an awareness on the importance of file management - Save a file in the specified path	- To match the computer icons to their names - To identify the steps involved in saving a file Lab activity: - Saving a file	CREATE A FOLDER WITH YOUR NAME AND SAVE IT ON THE DESKTOP.
DECEMBER / JANUARY	7. Introduction to Paint No of periods -7 Theo + 7 Prac	<ul style="list-style-type: none"> - How to open MS Paint - Main parts of Paint window - Minimizing, maximizing and closing Paint window - Saving a file at desired location - Opening/editing the existing file - How to use the tool group ● How to use any tool - Pencil tool - Brush tool - Polygon tool 	Children will be able to - recognise main parts of Paint window - open, minimize, maximize and close the Paint window - open and save a file - use pencil tool, polygon tool and brush tool	- To draw a picture in MS Paint - To identify and name the tools used to draw an image in MS Paint Lab activity: - Drawing a variety of images with the help of given image in MS Paint	DRAW A PICTURE OF YOUR CHOICE USING ALL THE TOOLS OF MS PAINT.

FEBRUARY	8. More About Paint No. of Periods 3 Theo + 3 Prac	<ul style="list-style-type: none"> - Curve tool - Text tool - Fill with color tool - Color boxes of Paint - Selecting the foreground colour - Selecting the background colour - Color Picker tool - Magnifier tool 	Children will be able to <ul style="list-style-type: none"> - Use various tools in MS Paint (curve tool, text tool, Fill with color tool, color picker tool and magnifier tool) 	<ul style="list-style-type: none"> - To identify the labelled tools in the given image - To spot the difference in the given images in MS Paint Lab activity: <ul style="list-style-type: none"> - Making a boat 	MATCH THE GIVEN TOOLS WITH THEIR FUNCTIONS.

MUSIC VOCAL SYLLABUS

GIVEN BY NES TO BE FOLLOWED FOR THE YEAR 2023- 2024

Class	April - May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
II	<p>1.Alankar-1 (Both In Sargam & Aakaar) * सारे रेग गम मप पध धनि निसां सांनि निध धप पम मग गरे रेसा</p> <p>2. Hindi Prayer Eg. Aanand Loke Or Any Other https://youtu.be/N3kdgrtuvbs</p> <p>3. (Community Song) Eg. We Shall Overcome Or Any Other https://youtu.be/Kanptngura</p> <p>4.Definition of Sangeet and Naad</p>	<p>1.Vande Matram .</p> <p>2.School Song "OUR PRIDE"</p> <p>3. Patriotic Song Eg. Hum Nanhe Munne Or Any Other https://youtu.be/Pfpdnbnqck0</p> <p>4. How To Tap/Clap With 2/4 And 3/4 Beat.</p> <p>5.Definition of Swar</p> <p>6.Anatomy of Harmonium</p>	<p>1. School Prayer (Eng) This Little Guiding Light Of Mine Or Any Other https://youtu.be/r5Hhe3wUG9U</p> <p>2. Raghupati Raghav https://youtu.be/Hbm1swsceqe</p> <p>3. Grandparents Day Song Eg. Moochhon Wale Dada HAHAHA (Different Version) Or Any Other. https://youtu.be/Mzm-Cmvor4</p> <p>4.National Anthem</p> <p>5. Sare Jahan se Acha</p>	<p>1. Christmas Carol "Mary's Boy Child" https://youtu.be/Fhtcldo7uw4</p> <p>2. Patriotic Song Eg. JAI BHARTI Or Any Other https://youtu.be/V8ejtfyva1e</p> <p>3. Alankar-2 (Both In Sargam & Aakaar) * सरेग रेगम गमप मपध पधनि धनिसां – आरोह सांनिध निधप धपम पमग मगरे गरेसा – अवरोह</p> <p>4. Gayatri Mantra.</p>	<p>1. Sare Jahan Se Accha https://youtu.be/5ahxodbipxc</p> <p>2.असतोमा सदगमय https://youtu.be/WfjfhBgyi8</p> <p>3. Solo Singing Of All Songs Taught.</p> <p>4. Patriotic Song Eg. Kadam Kadam Badhaye Ja Or Any Other https://youtu.be/Rpnjizber0q</p> <p>5. Revision Of All Songs & Exercises Taught. (All Together)</p>

Dance Syllabus 2024-2025 Primary

*All links are only for reference purpose

*Changes can be there as per requirement (event/occasion/state)

Class II

*All links are only for reference purpose

April – May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
<p>Revision of previous class. Action/movements of birds , animals with sounds.</p> <p>Actions /dance for e.g. Five little monkeys https://youtu.be/lxFOiayJR5</p> <p>Gummy bear https://youtu.be/6Q7-tzCC3w</p>	<p>Actions on birthday song for e.g.</p> <p>Happy Birthday https://youtu.be/4FQKh3hMeqM</p> <p>“When the Ants go marching in https://youtu.be/Piw2A3QU8Qg</p>	<p>Action/dance for e.g. Deep deep Deep https://youtu.be/oZhwagxWzOc</p>	<p>Actions/dance on Festival</p>	<p>Actions on songs “Nachegi Gudiya chham chhama cham”</p> <p>Actions /dance on regional NCERT -Community songs Aata uthabu..... https://youtu.be/4kwpxM6olhM</p> <p>Aakash ganga..... https://youtu.be/dRASgUhbYbk</p> <p>https://youtu.be/xJFWGXBDMfQ</p>

Learning outcome

- *Imitates body movement of natural surroundings like- animals, birds, people around.
- * Dance to any rhythmic music.
- * Moves of different parts of the body like shoulder, waist ,hands, feet etc.
- * Body balance while making different dance movements.

Asamyutha hastas



Pathakam



Tirupathakam



Ardhapathakam



Kartarimukham



Mayuram



Ardhachandran



Aralam



Shukathundam



Mushti



Shikaram



Kapitham



Katakamukham



Suchi



Chandrakala



Padmakosam



Sarpasirsham



Mrigasirsham



simhamukham



kangulam



Alapadmam



chaturam



Bramharam



Hamsasyam



Hamsapakshakam



Sandamsham



Mukulam



Tamarachuda



Trisoolam

<https://youtu.be/W-fPeR474B8>

(Show me a tree)

https://youtu.be/sJfyD3C_SMc

Body parts- (fearfully and wonderfully designed)

<https://youtu.be/kEzRtk5JV9I>

Thank-you god

<https://youtu.be/WZJAkmT3Rg>

Basic movements of body

<https://youtu.be/dW-jM2ktW4A>

Baby shark (rhythm base)

<https://youtu.be/ymigWt5TOV8>

Easy dance (zumba style)

<https://youtu.be/4m4q-WXWVYg>

Scooby-Doo papa (rhythm base)

<https://youtu.be/tHOMIy0VCoY>

Itsy bitsy(direction based dance)

<https://youtu.be/YRnSht-ONtU>

Let's discover let's explore

<https://youtu.be/VT6PAR k a0>

The lion story (action and steps variations)

<https://youtu.be/SH-7A3NVQbY>

Dance party under the sea

<https://youtu.be/0ebf3dGGdFg>

Freeze dance

<https://youtu.be/ii295Cy7R2k>

Dance in weekdays..

<https://youtu.be/7PXV3dwaeNU>

One more steps (invocation dance)

<https://youtu.be/52pdktAMDe4>

Jump up (action based)