

NAVY CHILDREN SCHOOL, PORT BLAIR

EVS SPLIT UP SYLLABUS FOR 2024-25

CLASS – II

S.NO.	MONTH	NO. OF TEACHING PERIOD	TOPIC	CONCEPT TO BE TAUGHT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES
1.	APRIL	18 days	CELEBRATION WITH FAMILY	<ul style="list-style-type: none"> * Different members in a Family * Importance of Family * Types of Family – Nuclear family, Small family Joint family * Fun with Family (Picnics, Birthdays, Festivals etc.) * Celebration of <ul style="list-style-type: none"> - National Festivals Republic Day Independence Day - Religious Festivals -Diwali - Id - Guruparab - Christmas 	<ul style="list-style-type: none"> * Understand family * Understand the importance of family * People live in nuclear, Joint or small family Family * Correlate with their day to day life and family celebrations (picnics, birthdays, festivals etc.) * Differentiate between National and Religious festivals. * Recall the ways different festivals are celebrated 	<ul style="list-style-type: none"> * Paste your Family Photograph *Role play of any one festival celebration *Draw and colour the items used in different festivals (Diya, Pichkari, Christmas tree, colours, candle etc.) *Class picnic with fun games can be organised for the class. *Flag making activity

2.	MAY/JUNE	08 days	GOOD HABITS	<ul style="list-style-type: none"> *Good manners * Magical words (please, sorry, thank you) * Table Manners * Cleanliness (emphasis on neat and clean uniform, oral and body) * Greeting Elders * School Manners 	<ul style="list-style-type: none"> *Learning and inculcate Good manners and habits in day today life * Learn to use magical words like please, sorry * Learn to sit and eat with the family members and classmates in dining table *Learn to use spoon and fork * Understand importance of cleanliness in day to day life * Learn ways to greet elders and show respect * Learn ways to behave in the school * Development of Healthy Eating Habits 	<ul style="list-style-type: none"> *Prepare a daily routine chart *Special morning assembly on Table manners * Cleanliness drive in Classroom * Community lunch of healthy food in classroom * Grandparents day celebration * Role play on good behaviour in school and greeting elders
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3.	JULY	22 days	LIVING AND NON – LIVING THINGS	<p>*Explanation of Living and Non-living Things</p> <p>*Identification and difference between Living and Non-living Things</p> <p>* Living and Non-living things are interdependent on each other</p> <p>* Natural and Man-made things</p>	<p>* Understand Living and Non-living Things</p> <p>* Identify and differentiate between living and non-living things</p> <p>* Appreciate importance of living and non-living things</p> <p>* Will easily understand and able to identify the natural and manmade things</p>	<p>*Observe, draw and colour five living and non-living things from your surroundings.</p> <p>* Make clay models of living and non - Living things.</p> <p>* With the help of diagram teacher can explain the interdependency of Living and Non-living things</p> <p>*Observe, draw and colour five Natural and Man-made things from your surroundings.</p>
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4.	AUGUST	19 days	BASIC NEEDS – WATER, FOOD AND SHELTER	<ul style="list-style-type: none"> * Sources of Water * Uses of Water * Conservation of Water * Sources of Food – Plants and Animals * Importance of eating Healthy food and disadvantage of junk food. *Explanation on the topic drinking Water, Clean water * Types of Food <ul style="list-style-type: none"> - Vegetarian food - Non vegetarian food * Healthy and Junk food *Cooked food and Raw food 	<ul style="list-style-type: none"> * There are different sources of water which we use for drinking and for other work. * Understand about shortage of Water *water is precious use it wisely * Understand that we get food to eat from plants and animals. * Understand the importance of eating healthy food and avoiding junk food for healthy life style *Drink clean water will make you healthy * Differentiate between vegetarian and non-vegetarian food * Identify and list healthy and junk food 	<ul style="list-style-type: none"> * List the activities in Which water is required at home and school * Model of Rain Water Harvesting *Visit to a Water Treatment plant * To write a slogan on Conservation of Water * Make a collage on sources of water and food * Community lunch of healthy food in the classroom *Draw water cycle * Draw any four vegetarian and non-vegetarian food *Make a collage on Healthy and Junk food * Fruit salad making
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5.	SEPTEMBER	20 days	PLANTS	<ul style="list-style-type: none"> * Types of Plants Herb, shrub, climber etc * Parts of a Plant and their function * Things we get from Plants * Things that plant need to Grow * Taking care of plants 	<ul style="list-style-type: none"> * Able to identify different types of plants. * Identify and able to recognise the different parts of the Plants * Uses of plants in day to day life which help them to understand easily about the things that plants give us 	<ul style="list-style-type: none"> * Dry and paste a small plant in the notebook and label its parts * Visit to school garden * Drawing on "Save Plants" * Adopting a plant and taking care of it

6.	OCTOBER	15 days	ANIMALS	<ul style="list-style-type: none"> * Types of Animals (wild/domestic/pet/farm/aquatic) * Homes of Animals * Sound of Animals * Things we get from Animals * Milk as a complete food (Milk and milk products) 	<ul style="list-style-type: none"> * Understand about things that plants need to grow (sunlight, air, water, soil) * Importance of Plants * Classify different types of animals based on the place they live * List home of animals * List sound of animals * List the things we get from animals * Understand the importance of milk and its product 	<ul style="list-style-type: none"> * Seed to plant activity in the classroom (sowing a seed in a container, taking care of it and observing to grow into a plant) * Visit to a Zoo * Make a model of forest using toy animals and trees * Make shadows of different animals using hands * Make a mask of your favourite animal * Visit to a Dairy farm
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7.	NOVEMBER	19 days	SEASONS AND CLOTHES WE WEAR	<p>*Explanation of different Seasons (Summer, Winter, Spring, Rainy, Autumn)</p> <p>*Different Seasons – Different Clothes</p> <p>* Importance of wearing clean clothes</p> <p>* Fibers used for making clothes - Plant fibers (Cotton, jute) - Anima fibers (Silk, Wool) - Man – made (nylon)</p> <p>* Traditional clothes</p> <p>*Uniform</p>	<p>* Know about four main seasons - summer, winter, spring, rainy.</p> <p>* Understand about the clothes and the things we use we wear in different seasons</p> <p>* Know the importance of wearing neat and clean clothes</p> <p>* Understand that clothes are made up of fibres</p> <p>* Understand that fibres can be natural or man - made.</p> <p>*understand the traditional clothes of different culture</p> <p>* importance of wearing uniform in different work place</p>	<p>* Draw different seasons and colour it</p> <p>* List the activities done in different seasons</p> <p>* Collection and pasting of different dress material (plant or animal source)</p> <p>* Role play of traditional clothes of India</p>
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8.	DECEMBER	16 days	MEANS OF TRANSPORT	<ul style="list-style-type: none"> * Land Transport * Water Transport * Air Transport * Rail Transport * Types of Transport <ul style="list-style-type: none"> - Passengers Transport - Goods Transport * Fuel used in transport 	<ul style="list-style-type: none"> * Know about concept of Land transport, Water transport, Air transport and Rail transport * Identify the means of Transport * Know the difference between Goods transport and Passenger transport * To relate acquired knowledge with their experience in day today life * understand about the fuel used in different transports * To increase children's awareness of safety * Understand about safety rules to be followed at school 	<ul style="list-style-type: none"> * Play and learn with the models on means of transport to be used to classify them as water, air, land or rail transport. * Picture pasting of means of transport * Make model of any one means of Transport using waste Material * Draw a traffic light and Zebra crossing * Role play on safety rules at school, home and on road * Learn poem on safety rules
9.	JANUARY	20 days	SAFETY FIRST	<ul style="list-style-type: none"> * Importance of Safety * Safety at school * Safety at home 	<ul style="list-style-type: none"> * To increase children's awareness of safety * Understand about safety rules to be followed at school 	<ul style="list-style-type: none"> * Draw a traffic light and Zebra crossing * Role play on safety rules at school, home and on road * Learn poem on safety rules

				<ul style="list-style-type: none"> * Safety on road 	<ul style="list-style-type: none"> * Understand about safety rules to be followed at home * Understand about safety rules to be followed on road * Understand about significance of traffic lights and Zebra crossing 	<ul style="list-style-type: none"> * Conduct Safety drill at school
10.	FEBURARY	20 days	THE EARTH AND THE SKY	<ul style="list-style-type: none"> *Earth – the blue planet where we live * Places on Earth (hill, mountain, desert, valley, forest etc.) * The Sun * The Moon * The Stars * Day and night Sky 	<ul style="list-style-type: none"> * Understand Earth as the planet where we live * Earth is made up of different places(hill, mountain, desert, valley, forest etc) * Understand that sun is seen during the Day * Sky also has moon and stars that we see only at night * Understand Day and Night Sky 	<ul style="list-style-type: none"> * Make a 2 dimensional model of earth using sky blue and green coloured paper * Draw and colour different places found on earth * Make stick puppets of sun, moon and stars. * Visit to a Planetarium