



			<p>.Able to observe the picture and identify the various games</p> <p>.Will be able to differentiate the games played earlier and now</p> <p>.Able to find English word</p>	Conjunction (And)		<p>Create something useful by using waste materials available at home.</p> <p>Draw picture of your favourite game.</p> <p>Enact the given story(using some of the words from ones mother tongue)</p>
May	<b>Unit 2. Welcome to My World</b>	<b>CH 1-It is Fun</b>  Picture Reading	<p>.Able to guess the names of the animals.</p> <p>.Able to guess out sounds made by different animals.</p> <p>.Able to identify</p>		<p>.New words</p> <p>.Animal movement, eating habits, shelter,sounds</p>	<p>.My Pet animal</p> <p>.Draw your favourite bird or animal and colour it.</p> <p>.Worksheet on Rangoli Pattern by joining the dots.</p>

			<p>the shelter of animals Eg- Bird – Nest</p> <p>.Able to understand the movements of animals.</p>				
June/ July	CH 2	<b>Seeing without Seeing</b>	<p>.Sensitize children to the challenges face by the differently abled.</p> <p>.Able to understand sense organs and their importance.</p> <p>.Eye exercise and how to protect them</p>	Vowel sound (o)	<p>.New words .Word meaning .Make sentence</p>	My favourite food	<p>.Blind fold .Paste the pictures on A-4 size paper – Activities good for your eyes.</p> <p>.Draw things which you like to smell and taste.</p>
August	<b>Unit 3. Going Places</b>	<b>CH 1- Come Back Soon</b>	<p>.Will be able to identify modes of transport- Air transport, Water transport, Land transport</p>	Vowel sound (U) & (an)	<p>.Sight words .Rhyming words</p>	MY Favourite Transport	<p>.Paste or draw different means of transport(Air/Water/Land)</p> <p>.Draw and colour your favourite vehicle.</p>
September		<b>CH- 2 Between Home and School</b>	<p>.Will be able to Recognize the things on the way to school.</p>	Action words  'Ch'	<p>.New words .Jumbled words .Make sentences</p>		<p>.Visualise and draw interesting thing you see on your way to school.</p>



October	Unit4.. Life Around Us	Ch-1 A show of Clouds	.Able to recognize things present around (manmade and natural) .Know about different colours. .Understand concept of Day and Night	'ck' sound	.sight words .New words .Question and answer  New words .Sight words	.My Self	Sit in open space -observe and draw the things you see during Day/Night.
November		CH-2 My Name	.able to explain the meaning of their name .able to identify the sounds of animals	.Framing sentence	.Picture based word building	Find out the meaning of your name and any one from your family member.	
December		CH-3 The Crow	.Able to discuss the qualities in them and others(animals, birds...etc)	Compound words	.New words .Rhyming words .Sight words	My Favourite Bird	Draw your favourite animal or bird and colour it.
		CH-4 The Smart Monkey	.Able to understand importance of cleanliness.	'fl' blending words	New words .Rhyming words .Sight words .Complete the sentences	My School	.Listen and repeat .List out the things you do to keep your house clean

			<p>.Will become familiar to alternate name of food articles.</p> <p>.Able to understand the use of dustbins.</p> <p>.Able to share their experience during shopping</p>	<p>'cl' blending words</p>			<p>.List out the things you do to keep your classroom clean</p> <p>.Sharing the things that you like and dislike during shopping.</p>
January	<b>UNIT 5- HARMONY</b>	<b>CH-1 Little Drops of water</b>	<p>.Able to understand the importance of water</p> <p>.Will become familiar with different uses of water</p> <p>.Will get to know about different sources of water</p>	<p>.Word Building from word WATER.</p> <p>.Punctuation marks (capital letter ,fullstop , Comma s...)</p>	<p>New words .Match the pairs .Uses of water</p>	<p>.Look at the pictures and describe what you see</p>	<p>.Draw or paste the pictures of sources of water</p> <p>. Paste the pictures of the activities in which water is needed</p> <p>.List out the activities which can be done without using water</p> <p>.Observe the things during day time and night time and share the differences</p>

			.Water is precious and ways to save water.  .Will understand the difference with Day and Night				
February		<b>CH-2 We are all Indians</b>	.will be able to understand culture of different states through – clothes ,festival, language, Dance forms ,,musical instruments ,local art , monuments , Flora – Fauna	.Frame sentence using the pictures  .Conjunctions	.Jumbled words. .Question and answers  .New Words	.Your Favourite Festival	.Map work(label the state you belong to and where you are presently)  .Paste the pictures of festival on A-4 size paper
		<b>SOMETHING NEW</b>	.Will get to know about – Father of Nation , Indian Freedom Movement , Charkha			.National Flag	.Paste the pictures on A-4 Size paper of the following Festivals – .Mark the beginning of Spring .Mark the ending of Monsoon Season .Related to Harvesting

.Get to know –  
Conservation  
of trees and  
its importance

.Able to  
understand  
Diversity of  
languages in  
the class

.Paste the pictures of the festivals that  
shows respect to the Sun

.Learn few lines of your Folk  
song(Local song)