

NAVY CHILDREN SCHOOL, MUMBAI
SPLIT-UP SYLLABUS (2024-25)

Class- I

Subject- GK

MONTH	UNIT	Period	TOPIC	SUB-TOPIC	Learning Outcomes
APRIL+MAY	Unit-1 Unit-2 Unit-3	4 periods	1. Armed forces 2. Continents & Oceans 3. Around Us	1. Structure of the Indian Armed Forces 2. Working of the Indian Armed Forces 3. Continents and Oceans of the World 4. Locating Continents and Oceans 5. Parts of Body	<ul style="list-style-type: none"> • Identify and describe the various branches of the armed forces (e.g., Army, Navy, Air Force) and the Head of the Organization. • Explain the roles and responsibilities of each branch in ensuring national defence and security. • Able to Recognise name and locate Continents and Oceans. • Able to name and point to basic external body parts such as head, eyes, nose etc. • Develops basic understanding of the functions of each body parts.
JUNE+ JULY	Unit- 3 Unit-4	6 periods	1. Around Us (continue) 2. Incredible India	6. Community Helpers 7. Family Relationships Revision Test Paper 1 8. My India 9. Our National Symbols 10. Important Dates 11. Religious Book 12. Places of Worship 13. Freedom Fighters	<ul style="list-style-type: none"> • Identify and define various community helpers such as police florist, chef, pilot, Farmer, etc. • able to identify and describe different family members (parents, siblings, grandparents, etc.) • able to identify India on a map, recognize its flag, and understand basic facts about the country. • Identify and name the national flag, sport, bird, etc, of our country. • Identify and name important national days celebrated in our country (e.g. Teacher’s Day, Republic Day, Children’s Day, etc). • Understand that important dates are occasions for special celebrations, and activities. • Identify and name the religious books associated with different faiths(e.g., the Quran, the bible,

					<ul style="list-style-type: none"> etc) Identify and name the common place of worship of different religion (e.g., church , mosque, temple etc) Recognise that these books are important to people who follows religions. Identify and name some important freedom fighters of our country (e.g., Bhagat Singh, Subas Chandra Bose, etc.
AUGUST	Unit-4 Unit-5	4 periods	1. Incredible India(continue) 2. Animals and Birds	14. My State Revision Test Paper-2 15. Babies of Animals 16. Animal Sounds 17. Favourite food of Animals 18. Animal Gender	<ul style="list-style-type: none"> Recognize and name their state as the place where they live, the native language spoken. Understand that their state is part of a larger country. Identify the CM of their state by name. Understand that different animals make different sounds. Learn about baby animals and their names(e.g. .. calf, cub, kid, etc.). Understand that some animals have different names for males and females(e.g. , rooster and hen). Learn about favourite food of different animals (e.g. cat, dog, monkey , lion, etc.).
SEPTEMBER	Unit- 5 Unit-6	4 periods	1. Animals and Bird (continue) 2. Sports and Games	19. Which Animal Am I? 20. Birds Around Us? Revision Test Paper-3 21. Indoor-Outdoor Games 22. Leisure Fun 23. Sports Champions 24. Sports Equipment Revision Test Paper- 4	<ul style="list-style-type: none"> Learn to identify local birds in their environment such as , sparrow, crow, pigeons etc. Recognise and differentiate between indoor and outdoor games. Understand the basic concept that indoor games is played inside and outdoor games is played outside. Understand that games are a source of joy and entertainment, contributing, to overall well-being. Understand that champions are recognized for the skills ,hard work and achievements. Identify and name sports equipment used in

					different sports such as ball , bat , racket ,etc.
OCTOBER	Unit- 7	3 periods	Environment	25. Edible Plants 26. Reduce Pollution 27. Healthy Eating 28. Save Water	<ul style="list-style-type: none"> • Learn that edible plants have different parts we eat, such as fruits, stems, roots, flowers , etc. • Understand that plants grow from seeds and produce fruits or vegetables we eat. • Learn simple causes of pollution like throwing trash on the ground or letting water run unnecessarily . • Understand that pollution can harm the environment, animals and people. • Understand that healthy food s helps our bodies grow strong stay healthy. • Learn that water conservation means using water wisely not wasting it. • Understand that everyone can help save water by making small changes in their daily routines.
		4 period			<ul style="list-style-type: none"> • Learns basic table manners like sitting properly, eating without talking etc.

NOVEMBER	Unit- 8		1. Life Skills	29. Table Manners 30. Good Habits	<ul style="list-style-type: none"> Develops good habits in fosters lifelong skills for personal hygiene, responsibility, and social interaction.
DECEMBER	Unit- 9	3 periods	Entertainment	31. Play the Music 32. Favourite Cartoons 33. Fable fun Revision TestPaper-5	<ul style="list-style-type: none"> Identify and name various different musical instruments, such as , violon, table, flute, etc. Understand that different musical instruments make different sounds. Identify and express preferences for favourite cartoons and stories , fostering self-expression and communication skills.
JANUARY	Unit- 10	4 periods	Science and Technology	34. My Computer 35. Seasons 36. What Kind of Weather? 37. In the Sky 38. Traffic Sense Revision Test Paper-6	<ul style="list-style-type: none"> Identify and name different parts of computer, such as , keyboard , mouse , pen-drive, etc. Identify and name the five seasons: spring, summer, fall (autumn),monsoon and winter. Recognize seasonal activities and events, such as playing in the snow in winter or going to the beach in summer. Recognize different types of weather conditions such as sunny, rainy, cloudy, windy, and snowy. Identify common objects found in the sky, such as the sun, moon, stars, clouds, and birds. Recognize common traffic signs and symbols, such as stop signs, pedestrian crossings, and traffic lights. Understand the meanings and importance of traffic signals and signs for pedestrian and vehicle safety.

FEBRUARY	Unit- 11 Unit- 12	5 periods	1. Language and Literature 2. Brain Teaser	39. Rhyme Time 40. Make Words 41. Compound Words: Picture Puzzle 42. Break the Code 43. Observation Skill	<ul style="list-style-type: none"> • Recognize and identify rhymes such as , jack and jill went up the hill, baa-baa black sheep , etc . • Enhance language skills by using rhymes to improve memory and recall. • Identify the initial letter sound of each picture or word. • Understand the concept of combining initial letter sounds to form words. • Understand the concept of compound words as words made up of two or more smaller words. • Recognize and identify compound words formed by combining two smaller words. • Understand the concept of a code where each alphabet represents a specific number. • Develops problem-solving skills by deciphering the meaning of coded messages. • Enhance critical thinking abilities by analyzing patterns and relationships within the code. • Develops observational skills by carefully examining a scene to identify missing picture.
MARCH					

NOTE: The last two additional pages in the revised edition which includes the Newsletter and Current Affairs are not to be included and followed for the purpose of examination as they are outdated (facts from OCT’22 to SEPT’23). The current affairs as and when will be done in each month will be shared by HM in the HM’s group.