

**NAVY CHILDREN SCHOOL KARANJA**  
**SPLIT UP SYLLABUS (2024-25)**  
**SUBJECT: ENGLISH**  
**CLASS: I**

MONTH	UNIT	MAIN COURSEBOOK	LEARNING OUTCOMES	GRAMMAR	VOCABULARY	CREATIVE WRITING	ACTIVITY AND ASSIGNMENTS
APRIL - MAY	School readiness programme  UNIT 1  <b>My family and me</b>	<ul style="list-style-type: none"> <li>Phonic sounds recap</li> <li>Picture talk</li> <li>Self-introduction</li> <li>Cursive writing practice</li> </ul> <p><b>Chapter 1 : Two Little Hands</b></p> <p>Parts of the body</p>	<ul style="list-style-type: none"> <li>Students will be able to sing and recite poems, rhymes.</li> <li>To speak about the pictures shown.</li> <li>To develop fine motor skills like grips pencil correctly, uses smooth controlled finger.</li> <li>Recognises different body parts and uses various body movements.</li> <li>To identify and speak about the uses of sense organs.</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet (phonics) song</li> <li>Letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>Sight words (two or three letter words)</li> <li>New words of the poem. (Names of body parts)</li> </ul>	<ul style="list-style-type: none"> <li>Practice cursive writing</li> <li>Alphabets</li> </ul>	<ul style="list-style-type: none"> <li>Solve Worksheets related to phonics, myself, and cursive strokes.</li> <li>Sing simple rhymes related to body parts with actions.</li> <li>Talk in pair: Ask your partner questions related to different body parts etc.</li> <li>My hand : draw your palm in the box given in the textbook and decorate it with colours, coloured paper bits, bindis etc.</li> </ul>
JUNE - JULY	UNIT 1 <b>My family and me</b>	<p><b>Let us do:</b> washing hands</p> <p><b>Let us sing</b> Alphabet song</p> <p><b>Let us speak</b></p>	<ul style="list-style-type: none"> <li>To listen the instructions given by teacher and follow the steps of washing hands.</li> <li>To maintain hygiene and cleanliness.</li> <li>To recite the alphabets song.</li> <li>To find words begins with the same letter.</li> </ul>	<ul style="list-style-type: none"> <li>Vowels and consonants (introduction)</li> </ul>	<ul style="list-style-type: none"> <li>Words begins with the letters <b>a</b> to <b>e</b></li> </ul>	<ul style="list-style-type: none"> <li>Write two or three lines about cleanliness.</li> </ul>	<ul style="list-style-type: none"> <li>Draw or paste pictures of the steps for washing hands.</li> <li>Learn and recite the alphabets song in the class.</li> </ul>

		<p>Letter sounds</p> <p><b>Chapter 2:</b></p> <p><b>Greetings</b></p> <p><b>Let us write</b> Match the pictures with sentences. Write Letters Gg to Kk</p>	<ul style="list-style-type: none"> <li>To identify the initial sounds of the words and find the odd one out.</li> <li>To listens to English words, greetings, polite forms of expression and respond in English / home language like 'how are you?', 'I am fine', 'thank you', etc.</li> <li>To shows adaptability to any changes in routine, make adjustments.</li> </ul>	<ul style="list-style-type: none"> <li>Action words</li> </ul>	<ul style="list-style-type: none"> <li>Action words like combing, eating, seeing, saying, hearing etc</li> </ul>	<ul style="list-style-type: none"> <li>Write magic words</li> </ul>	<ul style="list-style-type: none"> <li>Write any two words begins with letter sounds <b>f to j</b></li> </ul>
<b>AUGUST</b>	Unit 1 <b>My family and me</b>	<p><b>Let us sing</b></p> <p>Hop a Little</p> <p><b>Picture talk</b></p> <p>Match the actions with the pictures</p>	<ul style="list-style-type: none"> <li>To sing the rhyme aloud in tune with action.</li> <li>To understand different action words.</li> <li>To answer the questions about the picture given in their textbook.</li> <li>To identify different actions and match them with the correct pictures.</li> <li>To play the game with variations by changing the shapes, using letters instead of numbers.</li> </ul>		<ul style="list-style-type: none"> <li>New words of the poem</li> </ul>	<ul style="list-style-type: none"> <li>Write two or three lines about your favourite game.</li> </ul>	<ul style="list-style-type: none"> <li>List the actions that you do during school time.</li> <li>Worksheet (Look at the picture given in the worksheet and fill in the blanks.)</li> </ul>

		<p><b>Let us play</b></p> <p>Hopscotch</p> <p><b>Let us write</b></p> <p>Crossword puzzle</p> <p>Write the missing letters</p> <p>Letter sounds <b>k</b> to <b>o</b></p>	<ul style="list-style-type: none"> <li>To make some rules for their favourite games.</li> <li>To solve the puzzle by looking at the actions shown in their textbook.</li> <li>To find the missing letters.</li> </ul>	<ul style="list-style-type: none"> <li>Action words ( worksheets)</li> <li>Vowels worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Names of different actions.</li> <li>Write any two words beginning with the letters <b>k</b> to <b>o</b></li> </ul>	<ul style="list-style-type: none"> <li>Paste or draw the picture of indoor and outdoor games.</li> <li><b>Play time activity:</b> <ol style="list-style-type: none"> <li>Sit with your partner and look at each other's eyes and see who blinks first.</li> <li>Without using your hands turn the pages of your textbook one by one.</li> </ol> </li> </ul>
<b>SEPTEMBER</b>	Unit 1 <b>My family and me</b>	<p><b>Let us write</b></p> <p>Write letters Qq to Uu</p> <p><b>Let us speak</b></p> <p>Letter sounds</p> <p><b>Picture Talk</b></p>	<ul style="list-style-type: none"> <li>To say the words aloud by focusing on their initial sounds.</li> <li>To find odd one out from the pictures with the different starting sounds.</li> <li>To observe the picture given in their textbook and answer the questions.</li> <li>To speak about their family.</li> <li>To demonstrate love and respect for immediate and extended family and neighbours.</li> </ul>		<ul style="list-style-type: none"> <li>Write any two words beginning with the letters <b>q</b> to <b>u</b></li> </ul>	<p><b>Play time activity:</b></p> <ul style="list-style-type: none"> <li>Take a mirror and a page.</li> <li>Write any capital letter on it and hold that page in front of mirror. And find the mirror image of that letter.</li> </ul>

		<p><b>Let us sing</b> My family</p> <p><b>Let us read</b> The Sparrow family</p> <p><b>Let us speak</b> ( Questions and answers)</p> <p><b>Let us do</b> ( words begins with the F and M sounds)</p>	<ul style="list-style-type: none"> <li>To understand the importance of family and recite poem related to family.</li> <li>To read the story.</li> <li>To know more about various kinds of families.</li> <li>To answer the questions</li> <li>To speak about names of birds.</li> <li>Responds orally to questions related to stories/poems bilingually.</li> </ul>	<ul style="list-style-type: none"> <li><b>Gender</b> Boy/girl Father/mother Grandfather / Grandmother Brother/sister Uncle/aunt</li> <li>Nouns</li> </ul>	<ul style="list-style-type: none"> <li>New words of the poem</li> <li>Sight words and new words.</li> <li>Names of birds.</li> <li>Words begins with the F and M sounds. ( or any other letters)</li> </ul>	<ul style="list-style-type: none"> <li>Write 5 lines about your family</li> <li>Write few lines about birds.</li> </ul>	<ul style="list-style-type: none"> <li>Make a family tree.</li> <li>Recite a rhyme related to birds</li> <li>Draw or stick pictures of different birds on a chart paper.</li> <li>Make a bird using origami papers.</li> </ul>
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<p><b>October</b></p>	<p>Unit 2 <b>Life Around Us</b></p>	<p><b>Picture talk</b> Letter sounds U to z</p> <p><b>Chapter 1</b> Picture time</p> <p><b>Let us sing</b> Fun with numbers</p> <p>Five little monkeys</p> <p><b>Let us do</b></p>	<ul style="list-style-type: none"> <li>To read and write words begins with the same sounds.</li> <li>Talks about birds, animals in their surroundings (home, school, and neighbourhood) and writes a few words about them by using invented spelling/ conventional writing.</li> <li>Shows awareness of figures of letters and sound while reading story, poems and make use of it while writing.</li> <li>Identifies rhyming words in familiar poems and songs and creates new rhyming words.</li> <li>Creates rhyming words based on the available text.</li> </ul>	<ul style="list-style-type: none"> <li>Opposite words</li> <li>Alphabetical order</li> </ul>	<ul style="list-style-type: none"> <li>Names of animals.</li> <li>New words of the poems</li> <li>Sight words</li> <li>Match the animals with their name.</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture of a bathroom from textbook and label the things in it.</li> <li>Look at the picture and and fill in the blanks.</li> <li>Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Sing alphabet song loudly for capital letters and softly for small letters.</li> <li>Make puppets of your family members by following the steps given in the textbook.</li> <li>Join the letters in the correct alphabetical order to complete the picture and then colour it.</li> <li>Recite rhyme related to numbers.</li> <li>For e.g One, two, buckle my shoes...</li> <li>Make rhyming words for Ten by using letters from help box given in the textbook.</li> <li>Make any 5 flash cards of rhyming words</li> </ul>
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<p><b>November</b></p>	<p>Unit 2 <b>Life Around Us</b></p>	<p><b>Chapter 2</b> The Cap-seller and the monkeys</p> <p><b>Let's colour and write</b></p> <p><b>Let us sing</b> <b>Poem:</b> Butterfly</p> <p><b>Let us write and speak</b></p> <p><b>Let us read</b> Catch me if you can</p> <p><b>Let us do</b> Mask of a cat</p>	<ul style="list-style-type: none"> <li>• To narrate the story in their own words.</li> <li>• To enact the story</li> <li>• To answer the questions.</li> <li>• To number the pictures according to the sequence of the story.</li> <li>• To colour and write names of the alphabets A to Z</li> <li>• To sing the song along with action.</li> <li>• To match the words with the same initial syllable.</li> <li>• To speak the words having two syllable.</li> <li>• To read the story with the help of rhyming words.</li> <li>• To shares their likes about the cartoon / film</li> <li>• To picks the story from the reading area and tries to read the picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Singular and plural</li> <li>• Articles</li> <li>• <b>Preposition</b> : on , under, above, below, in , out, up ,down</li> <li>• Compound words.</li> </ul>	<ul style="list-style-type: none"> <li>• Sight words and new words of the story.</li> <li>• New words from the poem</li> <li>• Words with two syllables.</li> <li>• Sight words and new words of the story</li> <li>• Animals and their homes.</li> </ul>	<ul style="list-style-type: none"> <li>• Story writing</li> <li>• Fill in the blanks and complete the story.</li> <li>• Any Picture composition</li> <li>• Write 5 lines about your favourite cartoon character.</li> </ul>	<ul style="list-style-type: none"> <li>• Stick or draw pictures of your favourite story in correct sequence.</li> <li>• Learn the poem and recite in the class with actions</li> <li>• Write any 5 words with the same initial syllable.</li> <li>• Make masks of cat and mouse.</li> <li>• Enact the story in your own words.</li> <li>• <b>Let us explore</b></li> <li>• Look at the insects, Flowers, birds, animals and trees around your house . draw some of these and tell your friend more about them.</li> </ul>
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<p><b>December</b></p>	<p><b>Unit 2 Life Around Us</b></p>	<p><b>Chapter 3</b> A Farm</p> <p><b>Let us read</b> Animals and birds</p> <p><b>Let us speak</b></p> <p><b>Talking in pairs</b></p>	<ul style="list-style-type: none"> <li>To know about different farm animals and their sounds.</li> <li>To describe their feelings / thoughts for birds animals and trees etc.</li> <li>To talk about the animals, birds and insects that live in their surroundings,</li> <li>To understand the concept of domestic and wild animals.</li> <li>To notice the final sounds of the words given in the textbook.</li> <li>To develop their confidence in speaking English.</li> </ul>	<ul style="list-style-type: none"> <li>Uses of This –that and These-those</li> </ul>	<ul style="list-style-type: none"> <li>Animals and their sounds</li> </ul>	<ul style="list-style-type: none"> <li>Draw pictures of any 5 farm animals and write how they are useful for us.</li> </ul>	<ul style="list-style-type: none"> <li>Colour the farm and name the animals in the farm using help box given in the text book.</li> <li>Make flash cards or puppets of any 5 farm and wild animals.</li> </ul>
<p><b>January</b></p>	<p><b>Unit 3 Food</b></p>	<p><b>Chapter 1</b></p> <p><b>Fun with Pictures</b></p> <p><b>Let us speak</b></p> <p><b>Let us sing</b> Fruits for all</p> <p><b>Let us read</b> A visit to the market</p>	<ul style="list-style-type: none"> <li>To identify and name the different fruits and vegetables.</li> <li>To speak about their favourite fruit and vegetable.</li> <li>To recite poem related to fruits and vegetables.</li> <li>To play roles of different vegetable sellers, fruits sellers, florists etc.</li> <li>To identify various flowers available around them in the local language and English</li> </ul>	<ul style="list-style-type: none"> <li>Nouns (Revision)</li> </ul>	<ul style="list-style-type: none"> <li>Names of fruits and vegetable.</li> <li>Names of flowers</li> </ul>	<ul style="list-style-type: none"> <li>Write a recipe of fruit chaat.</li> <li>Write 5 lines about your favourite fruit or vegetable</li> </ul>	<ul style="list-style-type: none"> <li>Bring one fruit to the class. Wash it well. And make fruit chaat with the help of your teacher. And enjoy eating it together</li> <li>Draw and colour your favourite fruits and vegetables you like and discuss with your friend why do you like these fruits and vegetables?</li> </ul>

	<p><b>Unit 3 Food</b></p>	<p><b>Let us read</b></p> <p><b>Let us write</b> (Fill in the blanks)</p> <p><b>Chapter 2</b> The food we eat</p> <p><b>Let us read and speak about Food items.</b></p>	<ul style="list-style-type: none"> <li>To identify locally available food items, avoids wastage and understands the importance of food and water as source of energy for work and play.</li> <li>To inculcate the habits of 'sharing' and 'caring'.</li> <li>To express gratitude and respect for food and the people who provide it.</li> <li>To speak about the food they eat and to say the names of the food in their local language.</li> <li>To think of words for the pictures and read aloud</li> </ul>	<ul style="list-style-type: none"> <li>Riddles ( related to fruits and vegetables)</li> </ul>	<ul style="list-style-type: none"> <li>Sight words and New Words.</li> </ul>	<ul style="list-style-type: none"> <li>Write names of any 5 food items in your mother tongue.</li> </ul>	<ul style="list-style-type: none"> <li>Match the food items to its shape given in the textbook.</li> <li>Draw and colour the special dishes you eat at home.</li> </ul>
<p><b>February</b></p>	<p><b>Unit 4 Seasons</b></p>	<p><b>Chapter 1</b> The four Seasons</p> <p><b>Let us read</b></p> <p><b>Let us speak</b></p>	<ul style="list-style-type: none"> <li>To identify the names of each of the four seasons.</li> <li>To understand the cycle of seasons.</li> <li>To read the simple sentences with the help of pictures.</li> <li>To speak about the clothes we wear in different seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Frame Sentence</li> </ul>	<ul style="list-style-type: none"> <li>Names of seasons</li> </ul>	<ul style="list-style-type: none"> <li>Write any poem / rhyme about your favourite season.</li> </ul>	<ul style="list-style-type: none"> <li>Look at the pictures given in your textbook and tell the story in your own words.</li> <li>Draw pictures of different seasons.</li> <li>Make a paper Hat with the help of the instructions given in the textbook.</li> </ul>



		<p><b>Let us write</b></p> <p><b>Let us read</b> Anandi's rainbow</p>	<ul style="list-style-type: none"><li>• To write the words that come to their mind when they say summer, winter, monsoon and spring.</li><li>• To learn about different colours of the rainbow.</li></ul>	<ul style="list-style-type: none"><li>• Word building</li></ul>		<ul style="list-style-type: none"><li>• Myself</li></ul>	<ul style="list-style-type: none"><li>• Colour the Indian flag.</li></ul>
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